

Pipeline or Pathway Program	Division/School	Program Description	Population Served	Program Duration	Main Contact (Name, Title, Department)	Program Director (Email)	Additional Contact (Name, Title)	Additional Contact Email	Program General Email	Program Phone Number	Program Website Link	Program Mailing Address
Affiliated with two or more schools/center												
Aster School Shelter Medicine Rotation Program through Neter Center	School of Veterinary Medicine Neter Center for Community Partnerships	To provide an opportunity for middle school or high school students to interact with veterinary students in a classroom setting. The program includes instruction in medicine, human education, and science is emphasized. It is part of the larger Penn Vet Shelter Medicine Program community outreach initiatives.	K-12	Academic Year (AY) Only (August-May)	Brittany Watson, Director of Shelter Medicine and Community Engagement/CCME	britwata@vet.upenn.edu			britwata@vet.upenn.edu			
Bridging the Gaps	PennState School of Medicine (PSOM), School of Dental Medicine, School of Nursing, School of Social Policy & Practice (SP2), School of Veterinary Medicine	Bridging the Gaps links the provision of health-related services for underserved communities with the professional training of health and social science professionals.	Graduate / Professional	Both (year-round)	Lucy Wolf Taton, PhD, Executive Director, CCBE/DBE	ltaton@upenn.edu	Ellen Martrink, MS, Associate Director, CCBE	emartri@upenn.edu	info@bridgingthegaps.info	21588440	www.bridgingthegaps.edu	914 Beckley Hall, 423 Guadalupe Drive
Bridging the Gaps (BTO)	PennState School of Medicine (PSOM), School of Nursing, School of Social Policy & Practice (SP2), School of Veterinary Medicine	Bridging the Gaps links the provision of health-related services for underserved communities with the professional training of health and social science professionals.	Graduate / Professional	Both (year-round)	Ellen Martrink, MS, Associate Director, CCBE	emartri@upenn.edu		info@bridgingthegaps.info			www.bridgingthegaps.edu	
CCP Smart Start	Neter Center for Community Partnerships/Other not listed	To help high school juniors prepare for college-level writing and the transition to college. To help align high school and college curricula.	K-12	Academic Year (AY) Only (August-May)	Theresa Simmonds, Training and Technical Assistance Coordinator, College Access and Career Readiness, Neter Center for Community Partnerships	thersasim@psu.upenn.edu						
Center for Engineering Mechanobiology- Undergraduates Expanding Boundaries (CEMB UEB)	PennState School of Medicine (PSOM), School of Arts & Sciences (SAS), School of Engineering and Applied Science (SEAS)	CEMB seeks motivated undergraduate students for its Research Experiences for Undergraduates (REU) program. Students participate in 10-week, on-campus programs in Philadelphia or St. Louis, working in research groups at the University of Pennsylvania or Washington University in St. Louis. We aim to provide an interdisciplinary summer research experience, complete with networking and professional development.	Undergraduate	Summer Only (May-August)	Dr. Ariel Parker, Ph.D., Assistant Director of Education and Diversity	pariel@sas.upenn.edu					https://cemb.upenn.edu/programs/undergraduate-research-experiences-expanding-boundaries	
Education Pipeline Program (EPP) or Pipeline	PennState School of Medicine (PSOM), School of Arts & Sciences (SAS), Neter Center for Community Partnerships	The mission of the Educational Pipeline Program is to encourage high school students from backgrounds underrepresented in medicine to aspire to medical science careers. The Neter Center for Community Partnerships, the PennState School of Medicine, School of Veterinary Medicine, Masters of Public Health Program, and Waggoner Program in Life Sciences & Management collaborate to provide mentorship and education for high school students. High school students are taught by undergraduates and graduate students. Undergraduate students from graduate students. Graduate students are guided by faculty. The Pipeline Program allows college students, medical trainees, physicians-in-training, and faculty at the University of Pennsylvania to contribute meaningfully to our local community while simultaneously advancing learning, learning and teaching. The program is a partnership between the PennState School of Medicine (PSOM) and the Neter Center that works closely with the School of Veterinary Medicine, the Masters of Public Health Program, the Waggoner Program in Life Sciences & Management (now in 2021-2022) and West Philadelphia high schools (i.e. Master Center School - Drexelwood Campus, Paul Robeson High School, West Philadelphia High School, and William L. Sayre High School) to provide mentorship and education for high school students who are exploring a variety of careers in medicine, public health, research, management, and other healthcare adjacent fields. Fall programs is integrated in the high school science curriculum during the school day, and the spring component operates as PSOM and the Veterinary School as an attachment program. During the summer, students work with the Center for Public Health to design Youth Participatory Action (YPAR) projects on local public health issues.	K-12 Undergraduate/Graduate/Professional	Both (year-round)	Zachary Steele, MEd, Associate Science Director, Neter Center for Community Partnerships	zsteele@sas.upenn.edu			215.898.6948	https://www.ncccenter.upenn.edu/education-pipeline-program	Neter Center for Community Partnerships University of Pennsylvania St. Leonard's Court 3819-33 Chestnut Street, Suite 120 Philadelphia, PA 19104-3465	
Educational Pipeline Program (EPP)	PennState School of Medicine (PSOM), School of Veterinary Medicine, Neter Center for Community Partnerships	The Pipeline Program allows college students, medical trainees, physicians-in-training, and faculty at the University of Pennsylvania to contribute meaningfully to our local community while simultaneously advancing learning, learning and teaching. The program is a partnership between the PennState School of Medicine (PSOM) and the Neter Center that works closely with the School of Veterinary Medicine, the Masters of Public Health Program, the Waggoner Program in Life Sciences & Management (now in 2021-2022) and West Philadelphia high schools (i.e. Master Center School - Drexelwood Campus, Paul Robeson High School, West Philadelphia High School, and William L. Sayre High School) to provide mentorship and education for high school students who are exploring a variety of careers in medicine, public health, research, management, and other healthcare adjacent fields. Fall programs is integrated in the high school science curriculum during the school day, and the spring component operates as PSOM and the Veterinary School as an attachment program. During the summer, students work with the Center for Public Health to design Youth Participatory Action (YPAR) projects on local public health issues.	K-12 Undergraduate/Graduate/Professional	Both (year-round)	Zachary Steele, MEd, Associate Science Director, Neter Center for Community Partnerships	zsteele@sas.upenn.edu					https://www.ncccenter.upenn.edu/education-pipeline-program	
Laboratory for Research on the Structure of Matter & RBM Research Experience for Undergraduates (REU)	School of Arts & Sciences (SAS), School of Engineering and Applied Science (SEAS), PennState School of Medicine (PSOM), Provost's Center	To provide highly motivated students with an opportunity to spend 10 weeks working on a research project in chemistry, physics, biochemistry, or materials science at the University of Pennsylvania.	Undergraduate	Summer Only (May-August)	Mark Liscous, PhD, Director of Education & Outreach, Provost Office	mliscous@psu.upenn.edu	Ashley Wallace, PhD, Associate Director of Diversity & Student Engagement	wall33@psu.upenn.edu	mliscous@psu.upenn.edu	215-733-4759	https://www.reu.upenn.edu/structure-of-matter	
Management and Technology Summer Institute (M&TSI)	School of Engineering and Applied Science (SEAS), Wharton School	M&TSI is a 10-week summer program for rising high school seniors and select number of rising high school juniors interested in exploring the integration of technological innovation and business.	K-12	Summer Only (May-August)	David Allen, Ph.D., Director, Jerome Fisher Program in Management & Technology	galdb@psu.upenn.edu	Ariel Robbins, Administrative Coordinator	arobbins@psu.upenn.edu	Wharton@summersociety.org	215-621-9039	https://www.wharton.upenn.edu/m&tsi	The Lamy Robbins House, 3537 Locust Walk, Philadelphia, PA 19104
Marie K. Bogie Scholarship Fund sponsored by Penn Volunteers in Public Service (Penn VPS) and the Business Services Division	Neter Center for Community Partnerships/Other not listed	Help West Philadelphia high school students realize their dream of attending college by providing a scholarship to cover tuition, room, and board. Scholarships are provided annually to students from the University of Pennsylvania, West Philadelphia High School of the Future, Parkway West, Barmore, Robeson and Sayre High Schools.	K-12	Academic Year (AY) Only (August-May)	Isabel Sampson Mapp, Associate Director of Penn VPS, Neter Center	sammapp@psu.upenn.edu	Risa Hodges, Associate Director	rhodges@psu.upenn.edu	isabel.sampson@mapp.org	215-898-2020	https://www.ncccenter.upenn.edu/marie-k-bogie-scholarship	3819 CHESTNUT ST STE 120
MinCORE - REU - Research Experiences in Interdisciplinary Mind & Brain at UPenn	Annenberg School for Communication, School of Arts & Sciences (SAS), School of Engineering and Applied Science (SEAS), PennState School of Medicine (PSOM), Wharton School	The MinCORE Summer Fellowship Program is a 10-12 week program for Penn State and non-Penn undergraduate students. Summer Fellows are matched with senior PennState faculty in interdisciplinary mind and brain studies based on student research interest and mentor preference. With their mentors, students embark on a research project shared as much as possible by their interests.	Undergraduate	Summer Only (May-August)	Heather Calvert, Executive Director, MinCORE	hcalvert@psu.upenn.edu		permincore@psu.upenn.edu		215-733-1111	https://mincore.sas.upenn.edu/	
MinCORE Step-Ahead Mentorship Program (STAMP)	School of Arts & Sciences (SAS)/Other not listed	To increase access to quality mentorship experiences for Penn undergraduates, graduate students, and postdoctoral students. To support undergraduate students in developing self-efficacy through confidence building, learning skills, and knowledge of the path open to them. To support graduate students and postdoctoral fellows in developing their teaching, communication, and relational skills. To promote greater personal and professional satisfaction amongst our mentors and mentees. To strengthen a culture of openness and supportiveness within academics at Penn.	Undergraduate, Graduate/Professional	Both (year-round)	Heather Calvert, Executive Director, MinCORE	hcalvert@psu.upenn.edu		permincore@psu.upenn.edu		215-806-4011	https://mincore.sas.upenn.edu/stamp/	
Neter Center's University-Assisted Community Schools at Paul Robeson High School	Annenberg School for Communication, Graduate School of Education (GSE), Penn State Law, Penn State School of Medicine (PSOM), School of Arts & Sciences (SAS), School of Dental Medicine, School of Engineering and Applied Science (SEAS), School of Nursing, School of Social Policy & Practice (SP2), School of Veterinary Medicine, Wharton School, Institute of Design, Wharton School, Institute of Contemporary Art (ICA), Neter Center for Community Partnerships	University Assisted Community Schools is a major component of the Neter Center's work in mobilizing the vast resources of the University to help transform traditional neighborhood schools into innovative university-assisted community schools (UACS). University-assisted community schools (UACS) are innovative university-assisted community schools in which the school is located at the same time, working with community members to create and sustain university-assisted community schools provides a powerful means for universities to advance teaching, research, learning and service, as well as the civic development of their students.	K-12 Undergraduate/Graduate/Professional	Both (year-round)	Bianca del Rio, Executive Director, University-Assisted Community Schools, SAS, The Neter Center for Community Partnerships	wbianca@psu.upenn.edu	Richard Carter, MEd, Associate Director	rcarter@psu.upenn.edu	ncccenter@psu.upenn.edu	(215) 898-6351	ncccenter.upenn.edu	3819-33 Chestnut Street, Suite 120 Phila., PA 19104
Neter Center's University-Assisted Community Schools at Sayre High School	Annenberg School for Communication, Graduate School of Education (GSE), Penn State Law, Penn State School of Medicine (PSOM), School of Arts & Sciences (SAS), School of Dental Medicine, School of Engineering and Applied Science (SEAS), School of Nursing, School of Social Policy & Practice (SP2), School of Veterinary Medicine, Wharton School, Institute of Design, Wharton School, Neter Center for Community Partnerships	University Assisted Community Schools is a major component of the Neter Center's work in mobilizing the vast resources of the University to help transform traditional neighborhood schools into innovative university-assisted community schools (UACS). University-assisted community schools (UACS) are innovative university-assisted community schools in which the school is located at the same time, working with community members to create and sustain university-assisted community schools provides a powerful means for universities to advance teaching, research, learning and service, as well as the civic development of their students.	K-12 Undergraduate/Graduate/Professional	Both (year-round)	Bianca del Rio, Executive Director, University-Assisted Community Schools,	wbianca@psu.upenn.edu	Joseph Brand, University-Assisted Community Schools Site Director, William L. Sayre High School, Neter Center for Community Partnerships, University of Pennsylvania	brand@psu.upenn.edu	brand@psu.upenn.edu	(215) 253-3630	http://www.ncccenter.upenn.edu/	Barbara and Edward Neter Center for Community Partnerships University of Pennsylvania St. Leonard's Court 3819-33 Chestnut Street, Suite 120 Philadelphia, PA 19104-3171
Pipeline Program	PennState School of Medicine (PSOM), School of Veterinary Medicine, Neter Center for Community Partnerships	The mission of the Educational Pipeline Program is to encourage high school students from backgrounds underrepresented in medicine to aspire to medical science careers. The Neter Center for Community Partnerships, the PennState School of Medicine, and Penn State School of Veterinary Medicine collaborate to provide mentorship and education at all levels. High school students are taught by undergraduates and graduate students. Undergraduate students are guided by faculty. The Pipeline Program allows college students, medical trainees, physicians-in-training, and faculty at the University of Pennsylvania to contribute meaningfully to our local community while simultaneously advancing learning, learning and teaching. The program is a partnership between the Penn State School of Medicine (PSOM) and the Neter Center that works closely with the School of Veterinary Medicine, the Masters of Public Health Program, the Waggoner Program in Life Sciences & Management (now in 2021-2022) and West Philadelphia high schools (i.e. Master Center School - Drexelwood Campus, Paul Robeson High School, West Philadelphia High School, and William L. Sayre High School) to provide mentorship and education for high school students who are exploring a variety of careers in medicine, public health, research, management, and other healthcare adjacent fields. Fall programs is integrated in the high school science curriculum during the school day, and the spring component operates as PSOM and the Veterinary School as an attachment program. During the summer, students work with the Center for Public Health to design Youth Participatory Action (YPAR) projects on local public health issues.	K-12 Undergraduate/Graduate/Professional	Academic Year (AY) Only (August-May)	Sharon Lewis, Pipeline Program Faculty Advisor, PennState School of Medicine	sharonlewis@psu.upenn.edu	Brittany Watson, Director of Shelter Medicine and Community Engagement	britwata@vet.upenn.edu	arastal@psu.upenn.edu	727.642.0664	https://www.ncccenter.upenn.edu/education-pipeline-program	
Provost's Postdoctoral Fellowships	Annenberg School for Communication, Graduate School of Education (GSE), Penn State Law, Penn State School of Medicine (PSOM), School of Arts & Sciences (SAS), School of Dental Medicine, School of Engineering and Applied Science (SEAS), School of Nursing, School of Social Policy & Practice (SP2), School of Veterinary Medicine, Wharton School, Institute of Design, Wharton School	The Provost's Postdoctoral Fellowship is a competitive program intended to increase the diversity of the academic research community. Eligible candidates have completed their doctoral program and are funded for up to three years to enhance their research skills.	Graduate / Professional	Both (year-round)	Jessie Rook, Associate Vice Provost for Research, Office of the Vice Provost for Research	rook@psu.upenn.edu	Arlene Pulsak, Administrative Coordinator	pulsak@psu.upenn.edu	vp@postdoc@psu.upenn.edu	215-898-7328	https://research.upenn.edu/postdoc/	
Provost's Summer Mentorship Program	Penn State Law, Penn State School of Medicine (PSOM), School of Dental Medicine, School of Engineering and Applied Science (SEAS), School of Nursing, Division of the Vice Provost for Student Engagement (DSE)	The Summer Mentorship Program aims to increase exposure to medicine, dentistry, nursing, engineering, and law to underserved students attending Philadelphia Public, Charter, and Parochial Schools. Pipeline Plus is a six-week summer mentorship program (partially funded by Philadelphia's Youth Network's summer WorkReady program). Pipeline Plus is supervised by Neter Center staff and faculty by MPH students from Penn's Center for Public Health Initiative and Penn undergraduates.	K-12	Summer Only (May-August)	Vacant.		Patricia Edwards, Executive Director, Vice Provost for Student Engagement	pedwards@psu.upenn.edu	provost@psu.upenn.edu	NA	https://vpse.upenn.edu/	3819 Chestnut St., Ste 110 Philadelphia, PA 19104
Public Health Pipeline Plus	School of Arts & Sciences (SAS), Neter Center for Community Partnerships/Other not listed	Pipeline Plus interns learn about public health concepts and careers through hands-on field-based activities in the areas of: Environmental Health Chronic Disease Prevention Injury Prevention Infectious Disease Pipeline Plus helps students not only be aware of issues prevalent in their communities but also engage them as community health leaders.	K-12	Summer Only (May-August)	Bianca del Rio, Director of University-Assisted Community Schools, UACS Program, Neter Center	wbianca@psu.upenn.edu	Alexandra Rosati, Educational Pipeline Coordinator	arsos@psu.upenn.edu				

Research Experience for Teachers (RET) in Microbiology	School of Arts & Sciences (SAS) School of Dental Medicine, School of Engineering and Applied Science (SEAS), Penn State School of Medicine (PSOM)	CEMB supports a summer professional development initiative for middle and high school science teachers that encompasses the interdisciplinary and broad themes of microbiology. RET scholars: Participate in a CEMB research project during the summer. Develop a personal curriculum plan with specific lessons and activities to be used in their teaching practice the following academic year, and Participate in a one-day workshop with the project lead and other scholars.	Graduate / Professional	Summer Only (May-August)	Armanda Collins, EdD, MG, BS,STEM Education Program Manager, SEAS	amcollins@psu.edu			http://www.psu.edu/education/ret/			
Rising Scholar Success Academy (Phen/RSAs)	Penn Carey Law Provost's Center	The University of Pennsylvania Rising Scholar Success Academy (Phen/RSAs) is a free-of-cost, entirely virtual post-secondary access program designed to prepare Philadelphia high school students for the crucial next steps of educational and career pathways in a post-pandemic world.	K-12	Summer Only (May-August)	Neil Hawkins, Associate Director for Legal Education Programs, Legal Education Programs	nhawkins@psu.edu	Cheryl Henry, Executive Director of Legal Education Programs	chhenry@psu.edu				
Robeson High School University-Assisted Community School Programming, College Access and Career Readiness (CACR), Moxie Access Science (MAS), Academically Based Community Services, After-School Programming	Penn State School of Medicine (PSOM), School of Arts & Sciences (SAS), School of Dental Medicine, School of Engineering and Applied Science (SEAS), School of Nursing School of Social Policy & Practice (SP3), School of Veterinary Medicine, Weitzman School of Design, Wharton School	College Access and Career Readiness (CACR) activities include mentorship, internships, academic and professional skill-building, and college and career exposure. The focus of Moxie Access Science is to help students successfully prepare for and connect with postsecondary programs. Academically Based Community Services (ABCSS) provides a variety of support that lives and thrives in the community. (Neter Center LURC description not a specific location).	K-12	Academic Year (AY) Only (August-May)	Bianca del Rio, Executive Director of University-Assisted Community School Programs, Neter Center for Community Partnerships	whbianca@psu.edu	Theresa Simmons, Training and Technical Assistance Coordinator for Post-Secondary Success Programs	tsimmons@psu.edu	215-898-5351	http://www.psu.edu/education/college-access/	The Barbara and Edward Neter Center for Community Partnerships St. Leonard's Court 3813-33 Chestnut Street, Suite 120 Philadelphia, PA 19104-3171 University Mail Code: 3171	
Summer Research Early Identification Program (SR-EP), Wharton	Penn State School of Medicine (PSOM), School of Arts & Sciences (SAS), Wharton School	The Wharton School in partnership with the Biomedical Graduate Studies and the Graduate Division of Arts and Sciences participates in the Leadership Alliance Summer Research Early Identification Program (SR-EP). The Leadership Alliance is an academic consortium of 32 institutions of higher learning, including leading research and teaching colleges and universities. The mission of the Leadership Alliance is to develop underrepresented students into outstanding leaders and role models in academia, business and public service. This program offers undergraduate students interested in pursuing PhD the opportunity to work for eight to ten weeks under the guidance of a mentor at a participating Alliance institution. The SR-EP is principally designed to encourage students from groups traditionally underrepresented in the social sciences and humanities (including students who identify as African Americans, Hispanic/Latino Americans, Native Americans (including Alaska Natives) and US Pacific Islanders, to consider research careers in the social sciences and humanities and to explore their interests in graduate study and equity in the health care professions. This summer internship introduces talented undergraduate students from underrepresented minority groups to research in health services, population health, and clinical epidemiology at Penn. Participating scholars work with Penn faculty on mentored research projects, attend the AcademyHealth Annual Research Meeting, and present on their projects at the Society of Behavioral Biostatistics Symposium.	Undergraduate	Summer Only (May-August)	Maggie Sosa, Associate Director, Wharton Doctoral Programs, Wharton Doctoral Programs, Wharton Doctoral Programs	msosa@wharton.upenn.edu	Kelly Jordan Schultz, PhD & Laurel Rancio, PhD (Penn State) (SEEP Institution) - Contacts: Kelly Jordan Schultz, PhD Associate Dean for Graduate Education and Director of Biomedical Graduate Studies	jrancio@psu.edu	ria	https://wharton.upenn.edu/graduate/early-identification-program/		
Summer Undergraduate Minority Research (SUMR) Program	Wharton School, Other not listed	The Summer Undergraduate Minority Research (SUMR) Program is a positive research training program designed with the primary purpose to develop talented underrepresented minorities seeking research careers in health care fields with a focus on the important emerging topics in health services, health disparities. The program aims to increase minority representation in graduate schools in the fields of health economics, health care management, health policy, population health and clinical epidemiology, and increase the number emerging research fields in health care.	Undergraduate	Summer Only (May-August)	Joanne Levy, MBA, MCP, Founding Director, Health Care Management Department	levy@wharton.upenn.edu	Joanne Levy, Founding Director of Student Initiatives, LDI Associate Director, Health Care Management and Economics PhD Program, LDI and Health Care Management	levy@wharton.upenn.edu		https://sumr.upenn.edu/academic/research-programs/sumr/		
Summer Undergraduate Minority Research Program (SUMR)	Wharton School, Other not listed	The Summer Undergraduate Minority Research (SUMR) Program is a positive research training program designed with the primary purpose to develop talented underrepresented minorities seeking research careers in health care fields with a focus on the important emerging topics in health services, health disparities. The program aims to increase minority representation in graduate schools in the fields of health economics, health care management, health policy, population health and clinical epidemiology, and increase the number emerging research fields in health care.	Undergraduate	Summer Only (May-August)	Joanne Levy, Founding Director, Health Care Management Department	levy@wharton.upenn.edu	Joanne Levy, Founding Director of Student Initiatives, LDI Associate Director, Health Care Management and Economics PhD Program, LDI and Health Care Management	levy@wharton.upenn.edu		https://sumr.upenn.edu/academic/research-programs/sumr/	3641 Locust Walk, Room 214 Philadelphia, PA 19104	
The Educational Pipeline Program (EPP)	Penn State School of Medicine (PSOM), Neter Center for Community Partnerships	The mission of the Educational Pipeline Program is to provide mentorship and education at all levels: high school students are invited to participate in the program as well as graduate students, medical trainees, physicians-in-training and faculty at the University of Pennsylvania to contribute to the pipeline. Every year the University of Pennsylvania provides opportunities for youth across the Greater Philadelphia region to research fun and meaningful performance opportunities bound to where else, with 3-4 free day-long band days events and a week-long summer music camp offered at the University of Pennsylvania. Our Mission is to provide world-class instrumental music performance opportunities and enrichment that rewards, rewards, and inspires youth in the spirit of the University of Pennsylvania's motto: <i>veritas liberabit vos</i> .	K-12, Undergraduate, Grad	Both (year-round)	Dr. Sharon Lewis, Program Director of the Educational Pipeline Program for Diversity and Inclusion (PO)	sharon.lewis@psu.edu	Jack Drummond, Director of the Program for Diversity and Inclusion at PSOM	TBA	https://www.med.upenn.edu/epp/	Attention: Jack Drummond Jordan Medical Education Center, 6th floor 3400 Civic Center Boulevard, Bldg. 820 Philadelphia, PA 19104		
The Penn Band Summer Music Camp for High School Musicians	Division of Recreation and Intergate Athletics (DRIA), Division of the Vice Provost for University Life (VPL)	Our Mission is to provide world-class instrumental music performance opportunities and enrichment that rewards, rewards, and inspires youth in the spirit of the University of Pennsylvania's motto: <i>veritas liberabit vos</i> .	K-12	Summer Only (May-August)	Kathie Datta, Ph.D., Program Director, Band and Assistant Director, Penn Band/VPL/DRIA	kgatta@psu.edu			267-259-0082	http://campusband.net/	3702 Spruce Street Rm 182 South/CampusPart SPAH Philadelphia, PA 19104	
Youth Summer Social Impact Institute	School of Social Policy & Practice (SP3), Other not listed	The institute empowers Philadelphia high school students (ages 15+) with the foundations of social innovation as they learn the theory and tools needed to affect positive change.	K-12	Summer Only (May-August)	Anna Daumen-Program Manager, Center for Social Impact Strategy	adaumen@psu.edu				http://psu.edu/education/center-for-social-impact-strategy/		
Annenberg School for Communication												
CAMERA Mellon Fellowship Program	Annenberg School for Communication	The fundamental objective of the CAMERA Mellon Fellowship Program is to increase the national profile of all undergraduate students who complete Ph.D. J&S in core fields that engage with both the theoretical and practical dimensions of interdisciplinary multimedia research, interrogating the politics of representation and power through critical analysis and media as well as harnessing the potential of visual methods to democratize the production of knowledge in academic spaces. Through a three-year pipeline, the program aims to reduce the serious underrepresentation on college and university faculties of individuals from underrepresented groups pursuing Ph.D. J&S, as well as to address the persistent educational consequences of these disparities.	Undergraduate	Academic Year (AY) Only (August-May)	John L. Jackson, Jr., Walter H. Annenberg Dean, Richard Perry University Professor	jackson@psu.edu	Saura Nickross, Director Strategic Initiatives & Partnerships	saura.nickross@psu.edu		https://www.cam.ac.uk/education/camera/		
Gibert Selles Multimodal Postdoctoral Fellow	Annenberg School for Communication	To cultivate multidisciplinary scholarship with the goal of increasing diversity in academia.	Graduate / Professional	Both (year-round)	Ami Das, CAMERA Fellow Coordinator and Adjunct Instructor	ami.das@psu.edu	Margie Chavez, Assistant to the Dean	margie.chavez@psu.edu	215-898-7043	https://www.asc.upenn.edu/education/multimodal-postdoctoral-fellowship/	Annenberg School for Communication 300 Walnut Street Philadelphia, PA 19104	
D-RIA												
Campus Rec Summer Camp	Division of Recreation and Intergate Athletics (DRIA)		K-12	Summer Only (May-August)	Patrick Shank, Coordinator for Intramurals, Programs, and Special Events, Campus Recreation	shank@psu.edu		recsummercamp@psu.edu		https://www.psu.edu/education/summer-camp/	Potomac Health & Fitness Center 3701 Walnut St Philadelphia, PA 19104	
Campus Recreation	Division of Recreation and Intergate Athletics (DRIA)		K-12	Summer Only (May-August)	Tyler Dwyer, Coordinator, Membership Operations, Campus Recreation, Division of Recreation and Intergate Athletics (DRIA)	tdwyer@psu.edu		dria_recreation@psu.edu	215-898-4100	http://campusrec.upenn.edu/	3701 Walnut Street Philadelphia, PA 19104	
National Girls and Women in Sports Day - Civic	Division of Recreation and Intergate Athletics (DRIA)	To engage the local community and introduce young girls to Penn. Penn. Students athletes and provide them with the ability to learn from and be inspired by the role models of high school athletes.	K-12	Summer Only (May-August)	Emily Jaimovich, Associate Director, Marketing and Creative Services, Athletics Marketing	ejaimov@psu.edu	Denise Fitzgerald, Assistant Director, Marketing and Fan Engagement	dfitz@psu.edu				
Penn Racquet Sports Camp	Division of Recreation and Intergate Athletics (DRIA)	To provide a premier camp for young players who strive to learn the game, improve their skills and/or participate in fun, competitive high school USA tennis tournaments.	K-12	Summer Only (May-August)	Eliah Nee, Manager, Racquet Sports, DRIA	eliah@psu.edu		psu.racquetsports@psu.edu	215-898-4741	http://campusrecreation.com/	Penn Tennis Center, 240 South 31st Street, Philadelphia, PA 19104	
D-VPSE												
Mellon Mays Undergraduate Fellowship Program (MMUF)	Division of the Vice Provost for Student Engagement (VPSE)	The MMUF Program at Penn provides a small cohort of extraordinary Humanities and Social Sciences undergraduates with an integrational, intellectual family that nurtures their disciplinary aspirations. Penn undergraduates students selected as MMUF Fellows are matched with a faculty mentor who serves as a role model and research advisor. Under the mentor's guidance, Fellows are encouraged to discover an intellectual identity as they begin the next process of becoming scholars and teachers through their participation to enter and complete their selected graduate programs. Fellows receive benefits including paid national and international research travel, research support during the academic year, book stipends, access to disciplinary conferences, and other opportunities. Over all, the Penn MMUF program is designed to encourage fellows to enter PhD programs that prepare students for professional careers. It is not intended to support students who intend to go on to medical school, law school or other professional education.	Undergraduate	Both (year-round)	Dr. Valerie Swain Cade, Vice Provost, Student Engagement Programs, Distinguished Fellow Graduate School, Division of Education/Higher Education/Ed Policy	cade@psu.edu	Pat Ravanel, Executive Assistant to the Vice Provost, VPSE	pravanel@psu.edu	MMUF@LISTS.LUPENN.EDU	215-898-2531	https://vpse.upenn.edu/	Penn Mellon Mays Undergraduate Fellowship Program (MMUF) 3813 Chestnut Street, Suite 110 Philadelphia, Pennsylvania 19104
Open/RSAs	Division of the Vice Provost for Student Engagement (VPSE)	The University of Pennsylvania Rising Scholar Success Academy (Phen/RSAs) is a series of free-of-cost, entirely virtual postsecondary access programs designed to prepare Philadelphia high school students for the crucial next steps of educational and career pathways in a post-pandemic world. Originally launched in July 2020 as a direct intervention to learn summer learning loss caused by the COVID-19 disruptions to education in the city, our goal remains the same: to advance the success of Philadelphia students by addressing student access to high-quality learning experiences through targeted pedagogy. Adopting a supportive program environment which balances high expectations and academic rigor with trauma-informed practice for participant achievement. Adopting engaged mentorship from undergraduate, graduate, and professional students, staff, and faculty in tailored 1:1 and interactive Apogee settings. Adapting students for postsecondary success by expanding their skills, knowledge, confidence, motivation, and preparedness to navigate the postsecondary application and enrollment processes.	K-12	Summer Only (May-August)	Dr. Valerie Swain Cade, McCombs, Vice Provost for Student Engagement, Division of the Vice Provost for Student Engagement	cade@psu.edu	Kimberly Bowers, Chief of Staff	kbowers@psu.edu	pen-rsa@psu.edu	https://vpse.upenn.edu/phen-rsa/	Office of the Vice Provost for Student Engagement University of Pennsylvania St. Leonard's Court, 3813-33 Chestnut St, Suite 110 Philadelphia, PA 19104-3171	
Penn Rising Scholar Success Academy (Phen/RSAs)	Division of the Vice Provost for Student Engagement (VPSE)	The University of Pennsylvania Rising Scholar Success Academy (Phen/RSAs) is a series of free-of-cost, entirely virtual postsecondary access programs designed to prepare Philadelphia high school students for the crucial next steps of educational and career pathways in a post-pandemic world.	K-12	Both (year-round)	Ronald D. Henry Jr., M.Ed, Director, Vice Provost for Student Engagement	rcharvey@psu.edu	Julia Cai, Program Coordinator	jcaicai@psu.edu	pen-rsa@psu.edu	215-873-5273	https://vpse.upenn.edu/phen-rsa/	St. Leonard's Court, Suite 110 3813 Chestnut Street Philadelphia, PA 19104
TRO Talent Search Program (TS)	Division of the Vice Provost for Student Engagement (VPSE)	The TRO Educational Talent Search Program, an educational opportunity program funded by the U.S. Department of Education, provides SES low-income and first-generation middle and high school students with college preparatory services, information, and guidance, as well as educational and cultural experiences that promote the academic and personal development necessary to complete high school and enroll in and graduate post-secondary school.	K-12	Both (year-round)	Alfred Woodhark, M.Ed, Director, Division of the Vice Provost for Student Engagement	awoodhark@psu.edu		woodhark@psu.edu	215-873-8921	https://vpse.upenn.edu/tro/	3813-33 Chestnut St, Suite 110 Philadelphia, PA 19104	
University of Pennsylvania College Advancement Program (PenCAP)	Division of the Vice Provost for Student Engagement (VPSE)	PenCAP provides comprehensive support services to talented undergraduate students to maximize their academic success, and related use of resources, and promote the retention of a bachelor's degree from the University of Pennsylvania.	Undergraduate	Both (year-round)	Farah Edwards, Director, PenCAP	pedwards@psu.edu		penncap@psu.edu	215-898-6440	https://vpse.upenn.edu/penncap/	220 South 40th St. Box 240 Philadelphia, PA 19104	
Upward Bound Math and Science (UBMS)	Division of the Vice Provost for Student Engagement (VPSE)	The Upward Bound Program is an educational opportunity program funded by the U.S. Department of Education that provides high school students at target high schools with academic, career, and cultural enrichment resources and programming. The Upward Bound Program aims to increase the rate at which low-income, first-generation college students matriculate and graduate from post-secondary institutions.	K-12	Both (year-round)	Anastasia Lomovskaya, Director, Vice Provost for Student Engagement	lavs@psu.edu		upb-ubms@psu.edu		https://vpse.upenn.edu/ubms/	St. Leonard's Court, Suite 110 3813 Chestnut Street Philadelphia, PA 19104	

Upward Bound Math Science	Division of the Vice Provost for Student Engagement (VPSE)	The TRIO Upward Bound Math Science Program of the University of Pennsylvania aims to strengthen the educational, scientific and cultural foundations of highly motivated high school students from low-income, first generation-to-college backgrounds, thereby enhancing their skills to maximize their college experience.	K-12	Both (year-round)	Edward Marshall, Director, Upward Bound Math Science, VPSE	edwardm@upenn.edu	edwardm@upenn.edu	215-7460575	http://www.upenn.edu/ubms/	3819-33 Chestnut St. Suite 110, Philadelphia, PA 19104
Upward Bound Program	Division of the Vice Provost for Student Engagement (VPSE)	The University of Pennsylvania High School Upward Bound Program is a college preparatory program designed to motivate and prepare students in the program for the successful pursuit of a four-year college education. The goal of the program is to increase the rate at which low-income, first generation-to-college students attend and graduate from a college or university with a bachelor's degree. The program is to provide high school students in grades 9-12, at identified high schools, with academic, career and cultural enrichment resources and programming to assist students to graduate from high school and increase the rate at which low-income, first generation college students matriculate and graduate from most secondary institutions.	K-12	Both (year-round)	Dr. Joann Gonzalez, General Director, Upward Bound Program, VPSE	joang@upenn.edu	upwardbound@pobox.upenn.edu	215-898-3185	https://www.upenn.edu/ubms/about/	3819-33 Chestnut St. Suite 110 Philadelphia, PA 19104
Veterans Upward Bound	Division of the Vice Provost for Student Engagement (VPSE)	The TRIO Veterans Upward Bound (VUB) program is hosted by the Division of the Vice Provost for Student Engagement (VPSE) at the University of Pennsylvania. It is a two-semester preparatory program for eligible veterans federally funded by the U.S. Department of Education. The program offers free virtual and in-person college prep services including: academic assessment, digital literacy programming, advising and counseling, non-credit academic classes and tutoring, college and financial aid application assistance, and educational support services. The primary goal of VUB is to prepare eligible veterans to re-enter, enroll, and graduate from their college of choice.	K-12	Both (year-round)	Arady Yehman, Director, Veterans Upward Bound, Division of the Vice Provost for Student Engagement	yehman@upenn.edu	vubwardbound@pobox.upenn.edu	215-898-6982	https://www.upenn.edu/vub/	Veterans Upward Bound 3819 Chestnut St. Leonard's Court, Suite 110 Philadelphia, PA 19104
D-VPUL										
Makau Summer Impact	Division of the Vice Provost for University Life (VPUL)	Makau Summer Impact provides a robust multi-week summer experience to rising 11th graders in the Philadelphia area, preparing them to succeed in college and to help their peers deepen their college access and completion knowledge.	K-12	Summer Only (May-August)	Brian Peterson, Director, Makau: The Black Cultural Center, VPUL	peterson@upenn.edu				
Out in the Workplace	Division of the Vice Provost for University Life (VPUL)	To annually engage LGBT+ communities (grad, professional and non-graduate) about their identities at work and how they may affect their careers.	Undergraduate, Graduate & Professional	Academic Year (AY) Only (August-May)	Dr. Erin Crooks, Director, LGBT Center	ecrooks@upenn.edu				
PAACH 7th-8th First Gen and/or Low-Income Space	Division of the Vice Provost for University Life (VPUL)	SevenEight (or 7/8th) for short) recognizes the importance of holistic and inclusive care for first-generation and/or low-income (FGLI) APAs students. We are committed to providing a space for FGLI APAs students to share their needs, concerns, and struggles, especially as they navigate their university experience. We provide bi-weekly dinner discussions and workshops, we connect individualized support, and offer networking opportunities to build social capital and professional networks. We are creating a safe space and community for our members to hear each other's stories and their experiences, to also address challenges and resources beyond each other.	Undergraduate, Graduate & Professional	Academic Year (AY) Only (August-May)	Peter Van Do, Director, Pan-Asian American Community House (PAACH)	pvan@upenn.edu	paach@lists.upenn.edu	(215) 746-6044	http://www.upenn.edu/pan-asian-community-house/	3601 Locust Walk, Suite G22 ARCH Building Philadelphia, PA 19104
PAACH ASPRE High School Outreach & Discussion Program	Division of the Vice Provost for University Life (VPUL)	PAACH ASPRE provides a foundational knowledge of contemporary Asian Pacific American issues for Philadelphia high school students by facilitating dialogue and discussion.	K-12	Academic Year (AY) Only (August-May)	Peter Van Do, Director, Pan-Asian American Community House (PAACH)	pvan@upenn.edu	paach@lists.upenn.edu	(215) 746-6044	https://research.upenn.edu/paach/2016-2020/	PAACH ASPRE 3601 Locust Walk, Suite G22 ARCH Building Philadelphia, PA 19104
Pan-Asian American Community House (PAACH) Cultural & Resource Center at Penn	Division of the Vice Provost for University Life (VPUL)	As a center with an educational mission, PAACH works with its academic partner, Penn Asia American Studies (PAAS) Program, to provide co-curricular events focusing on Asian American research, culture, history, politics and social issues. As a community center, PAACH develops and implements innovative programs for leadership development and community service in close collaboration with student and community groups. In addition to advocacy for students (undergraduate, graduate and professional), PAACH also strives to partner and collaborate with Asian American and Pacific Islander alumni, staff, and faculty.	Undergraduate, Graduate & Professional	Both (year-round)	Peter Van Do, Director, Pan-Asian American Community House (PAACH)	pvan@upenn.edu	paach@lists.upenn.edu	215-746-6046	http://research.upenn.edu/	3601 Locust Walk, Suite G22 ARCH Building Philadelphia, PA 19104-6224
GSE										
Algebra Readiness Clubs	Graduate School of Education (GSE)	With a focus on developing both math mindset and algebra readiness skills, the clubs are designed to engage grade 8 students in tasks that will prepare them to not only succeed in algebra but enjoy it. Following the model of the Responsive Math Teaching Project, the facilitating teachers first engage in the tasks as learners and then consider how they will facilitate the tasks with their own students.	K-12		Caroline Eby, Adjunct Associate Professor, Director, Responsive Math Teaching Project, TLL	ce@upenn.edu			http://www.gse.upenn.edu/about-us/ https://www.responsive-math.org/	
Dean AOs Fellowship: Power of Possibility	Graduate School of Education (GSE)	Penn GSE has a rich commitment to fostering a diverse community of scholars and expanding educational access to all students. Towards this end, Penn GSE offers the "Dean AOs Fellowship: Power of Possibility" - this is a number of our incoming master's students, with special consideration given to students from diverse backgrounds and from communities that are underrepresented in higher education. Students will be automatically considered for these prestigious fellowships as well as the award of application review. There is an additional application process.	Graduate / Professional	Academic Year (AY) Only (August-May)	Lisa Levin, Assistant Dean for Admissions and Financial Aid	lle@upenn.edu				
HEARD	Graduate School of Education (GSE)	HEARD is an inter-departmental initiative of the Penn GSE community committed to equity and anti-oppression scholarship. It is a space for ongoing research, teaching, learning and research. Issues of race and diversity have long been important to Penn GSE. Our commitment around these topics cuts across the school with multiple faculty members, staff, and students leading issues of racial literacy, systemic racism, gender equity, and linguistic diversity from different disciplinary perspectives. HEARD includes the study of anti-oppression more broadly and welcome Penn GSE students, faculty, and staff interested in various anti-oppression topics. HEARD resources include the Staff Reading Group, Movie Nights, Get HEARD Lecture Series, and Writing Faculty Network.	Undergraduate, Graduate & Professional	Both (year-round)	Dr. Jessica Harper and Dr. Carolina Campino, Co-Directors	harperj@upenn.edu campinoc@upenn.edu	gse-heard@gse.upenn.edu		https://www.gse.upenn.edu/about-us/ https://www.gse.upenn.edu/heard/	
Humanities Teaching Fellowship	Graduate School of Education (GSE)	The Humanities Teaching Fellowship is intended to support the preparation of teachers in high school English and/or history who are interested in teaching in schools that support students through student-centered approaches and use innovative approaches and tools for learning. Humanities Teaching Fellows must be admitted to the Urban Teaching Apprenticeship Program, M.S.E. in the Secondary English or Social Studies program. Fellows will be awarded a stipend of \$30,000.	Graduate / Professional	Academic Year (AY) Only (August-May)	Christopher Pupik, Dean, Director, Urban Teaching Apprenticeship Program (UTAP), TLL	cpupik@upenn.edu				
Mis Career Doctoral Program in Educational Leadership: Writing & Research Coaches	Graduate School of Education (GSE)	To support doctoral students in completing the program, Mis Career provides writing and research coaches who can aid students' thesis projects. If not provided by the program, such resources could cost students thousands of dollars, thus supporting robust program persistence and completion.	Graduate / Professional	Both (year-round)	Michael Johank, Ed. Director,	mfank@upenn.edu			http://www.gse.upenn.edu/about-us/ http://gseprogram.com/ https://www.educational-leadership.org/	
Penn GSE Empowerment Through Education Scholarship Program	Graduate School of Education (GSE)	Penn GSE provides significant funding for several students in the Mis Career Doctoral Program in Educational Leadership and the Urban Teaching Apprenticeship Program each year, awarding the scholarship to individuals who would not otherwise be able to consider attending in those programs. Interested to open doors and create opportunity, the scholarship will be awarded to future teachers and educational leaders who are members of underrepresented groups or who demonstrate a longstanding commitment to serving marginalized populations. The program aims to build a diverse, robust, and highly talented community of education and leaders who will be positioned to reform education in the twenty-first century, especially in underserved communities.	Graduate / Professional	Academic Year (AY) Only (August-May)	Lisa Levin, Assistant Dean for Admissions and Financial Aid	lle@upenn.edu			http://www.gse.upenn.edu/about-us/ http://gseprogram.com/ https://www.educational-leadership.org/	
Philadelphia Writing Project (PhWP)	Graduate School of Education (GSE)	PhWP is a practitioner network, connecting K-university educators with teachers, principals, parents, and out-of-school-time leaders to explore literacy, writing, teaching, and learning across grade levels and disciplines. Each year, new teacher-leaders join the PhWP network and work in classrooms and other education spaces, supporting young people as writers and learners. A Site of the National Writing Project, PhWP has served Philadelphia schools since 1982.	K-12, Graduate / Professional	Both (year-round)	Diane Waff, Ed. Director,	dewaff@upenn.edu			http://www.phwp.upenn.edu/	
Possibility Mentoring	Graduate School of Education (GSE)	This project provides students with "possibility mentoring" - an approach that helps students imagine possibilities they might want to pursue in life. Such as going to college or starting a business. Beyond that work toward reading aloud, drawing, and research. TIP provides new content classroom teachers, increase expectations for student achievement and raise teacher morale at public schools.	K-12, Graduate / Professional	Academic Year (AY) Only (August-May)	Michael Nankala, CEO and Andy Daniluk, Co-Directors, Project for Mental Health and Optimal Development	mnankala@upenn.edu daniluk@upenn.edu			http://www.gse.upenn.edu/about-us/ https://www.gse.upenn.edu/mentoring/ http://www.optimaldevelopment.org/	
Racial Empowerment Collaborative (REC)	Graduate School of Education (GSE)	The Racial Empowerment Collaborative (REC) is a research, program development, and training center that brings together community leaders, researchers, faith-based agencies, families, and youth to study and promote racial literacy and health in Philadelphia.	K-12 Undergraduate, Graduate & Professional	Both (year-round)	Howard Stevenson, PhD, Professor and Director, Human Development & Quantitative Methods	hwstev@upenn.edu			http://www.racialcollaborative.com/	
Responsive Math Teaching (RMT)	Graduate School of Education (GSE)	Responsive Math Teaching (RMT) is an NSF-funded research project focused on improving mathematics instruction in a network of elementary schools through a research-practice partnership between Penn GSE and the School District of Philadelphia. The RMT project is built around five core components: Developing a shared understanding of high-quality math instruction Ongoing professional development Support for classroom implementation Leadership development for sustainability Openness to research for continuous improvement.	K-12	Academic Year (AY) Only (August-May)	Caroline Eby, Director, RMT, Adjunct Associate Professor	ce@upenn.edu			http://www.gse.upenn.edu/about-us/ https://www.responsive-math.org/ http://www.rmtproject.org/	
Teachers Institute of Philadelphia (TIP)	Graduate School of Education (GSE)	The Teachers Institute of Philadelphia (TIP) enables public school teachers in the School District of Philadelphia to expand their knowledge base through university-level study and research. TIP provides new content classroom teachers, increase expectations for student achievement and raise teacher morale at public schools.	K-12	Academic Year (AY) Only (August-May)	Edward Epstein, Alan J. Lee, Director	edwarde@upenn.edu	teachinst@upenn.edu	215-746-6176	http://www.teachersinstitute.org/	
Urban Teaching Residency (UTR)	Graduate School of Education (GSE)	A master's degree and teacher education certification designed for people who are committed to ending inequities in urban education. The Urban Teaching Residency (UTR) program is organized around issues of equity, social justice, and anti-racism as well as research-based frameworks of teaching and learning. UTR offers students the ability to earn a master's degree while continuing to work full-time. Students who would like to earn their master's degree plus Pennsylvania general educator special education certification may also do so.	K-12	Academic Year (AY) Only (August-May)	Dr. Nicole Minterferer, Card Director, Urban Teaching Residency	nminterf@upenn.edu	roshonda.scipio@upenn.edu	215-746-4857	http://www.upenn.edu/urban-teaching-residency/ https://www.upenn.edu/urban-teaching-residency/program/ https://www.upenn.edu/urban-teaching-residency/mission/	Stetler Hall, 208 S. 37th Street, Room 246 Philadelphia, PA 19104
Urban Teaching Residency Program (UTR)	Graduate School of Education (GSE)	A master's degree and teacher education certification designed for people who are committed to ending inequities in urban education. The Urban Teaching Residency (UTR) program is organized around issues of equity, social justice, and anti-racism as well as research-based frameworks of teaching and learning. UTR offers students the ability to earn a master's degree while continuing to work full-time. Students who would like to earn their master's degree plus Pennsylvania general educator special education certification may also do so.	Graduate / Professional	Academic Year (AY) Only (August-May)	Nicole Carl, PhD, Director,	nminterf@upenn.edu	roshonda.scipio@upenn.edu	215-746-4857	http://www.upenn.edu/urban-teaching-residency/ https://www.upenn.edu/urban-teaching-residency/program/ https://www.upenn.edu/urban-teaching-residency/mission/	Stetler Hall, 208 S. 37th Street, Philadelphia, PA 19104

Wells WW Teaching Fellowship	Graduate School of Education (GSE)	The Wells WW Teaching Fellowship seeks to attract talented, committed individuals with backgrounds in the STEM fields: Science, technology, engineering, and mathematics. Active teaching in high-need Pennsylvania secondary schools. This Fellowship opportunity is open to students in Penn State's Urban Teaching Apprenticeship Program. Each Fellow receives \$32,000 from the Institute for Citizens & Scholars and a \$10,000 merit aid scholarship from Penn State to complete the master's degree program.	Graduate / Professional	Academic Year (AY) Only (August-May)	Christopher Papp, Dean, Director, Urban Teaching Apprenticeship Program (UTAP), TLL	cpapp@psu.edu							
Morris Arboretum													
Morris Arboretum Summer Adventure Camp	Morris Arboretum	Our goal is to inspire new generations of naturalists and citizen scientists by tapping in to children's natural curiosity about the world around them. Most weekly camp itineraries include science experimentation, daily hikes, creek exploration, guest speaker chats, birding walks, and craft activities. Campers will spend the majority of their time outdoors at the Arboretum.	K-12	Summer Only (May-August)	Reis Gudin, Summer Camp Supervisor, Education	rgudin@psu.edu			215.243.5777	https://www.morrisarboretum.org		100 E. Northampton Avenue, Philadelphia, PA 19118	
Netter Center for Community Partnerships													
Bridges to Wealth	Netter Center for Community Partnerships	Financial opportunity is a social justice issue. Bridges to Wealth, ASU (BWV) mission is to close the wealth gap between white and minority households in Philadelphia. The University of Pennsylvania's Netter Center for Community Partnerships (NCCP) recently incorporated this innovative nonprofit organization into its portfolio. To realize its mission, BWV empowers low-wealth high school students, parents, seniors, and other community members with vital business literacy knowledge and financial skills. Based on a stakeholder of empirical metrics, BWV has successfully increased wealth generation in underserved Philadelphia communities by the high school seniors.	K-12 Undergraduate, Graduate / Professional	Both (year-round)	Jill Blasson, Director, Netter Center for Community Partnerships	jblasson@psu.edu		jblasson@psu.edu	267.243.3759	bridgestowealth.org			
Bridging Gaps Summer Program	Netter Center for Community Partnerships	With a goal of reducing students' ASU connections to and readiness for school through an in-person, joyful learning experience, Penn State's Bridging Gaps Summer Program is an add-on layer of academic and mental health support for students with math, reading, counseling/mental health, and project-based learning developmental needs and needs.	K-12	Summer Only (May-August)	Caroline Watts, ELD Director, Office of School & Community Engagement	wattsca@psu.edu		ajla.berger@psu.edu					
Career Exposure Program (CEP)	Netter Center for Community Partnerships	The Career Exposure Program (CEP) recruits rising 9th and 10th graders between the ages of 14-16 to participate in a unique summer experience. In this 8-week program, CEP aims to provide opportunities for middle school youth to develop the beginnings of a strong vocational identity, understand what careers are available in local, high-growth industries, and what skills and experiences those careers require. Specifically, the Career Exposure Program engages youth in completion of an interest inventory, in-depth research into career clusters through group research projects, guest speakers, sessions, and site and/or college visits), and completion of an individualized career plan. In addition, the CEP program aims to prepare students for the Philadelphia School District's high school application process by familiarizing students with different high schools and their requirements. Throughout the program, students are encouraged to develop key skills for success including: goal setting, prioritization, critical thinking, collaboration, and leadership.	K-12	Summer Only (May-August)	Bianca del Rio, Executive Director of University-Assisted Community School Programs, Netter Center for Community Partnerships	wbrianc@psu.edu		Candice Eaton, High School Program Manager	satons@psu.edu				
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)	Netter Center for Community Partnerships	GEAR UP's mission is to: -Empower and support high school students in West Philadelphia in achieving academic and post-secondary success through access to knowledge and networks. -Enhance the educational experiences of high school students through positive mentor relationships that seek to build and maintain strong work ethic and purpose in high school students. -Strengthen relationships between Penn State and local Philadelphia high schools while instilling a sense of responsibility and awareness in university students to serve local communities.	K-12 Undergraduate	Academic Year (AY) Only (August-May)	Bianca del Rio, Executive Director of University-Assisted Community School Programs, Netter Center for Community Partnerships	wbrianc@psu.edu		Candice Eaton, High School Programs Manager	satons@psu.edu		gearupindwest@gmail.com		
Junior Jump Start and College Application Coaching	Netter Center for Community Partnerships	To help students prepare for and then complete the college application process.	K-12	Academic Year (AY) Only (August-May)	Theresa Simmonds, Training and Technical Assistance Coordinator, College Access and Career Readiness	tsimms@psu.edu							
Penn Volunteers in Public Service (Penn VPS) Workplace Mentoring Program	Netter Center for Community Partnerships	The mentor shares information about their career and they provide information on what is necessary for the mentee to achieve their goal. A mentor in the Penn VPS Workplace Mentoring Program is a friend.	K-12	Academic Year (AY) Only (August-May)	Isabel Sampson, Assoc. Director of the Netter Center and Director of Penn VPS Netter Center for Community Partnerships	isamp@psu.edu		Rita Hodges, Associate Director	rhod@psu.edu	215.898.2020	https://www.nettercenter.org/en/what-we-do/workplace-mentoring-program	819 CHESTNUT ST STE 120	
Penn Carey Law													
Alama University Center Consortium Law (ALUC) Medical, and Professional (Certification and Licensure Programs) Graduate School Fair	Penn Carey Law	The Alama University Center Consortium is the world's largest and largest consortium of historically Black colleges and universities. Comprised of four member institutions: Al Clark Atlanta University, Morehouse College, Morehouse School of Medicine, and Spelman College, the Consortium is a vibrant intellectual community with a long tradition of scholarship, service and community engagement. ALUC Consortium, Inc. is a nonprofit organization that operates on behalf of its members to advance each institution's ALUC mission and strategic goals by fostering collaboration, cross-center-wide initiatives, offering services that benefit our students and community, and leveraging our shared resources.	Undergraduate	Academic Year (AY) Only (August-May)	Stephanie Thiede, Director of Operations, Associate Director of Admissions, Penn Carey Law Admissions and Financial Aid	stheide@law.psu.edu		Carla Anderson, Director of Operations for Admissions and Financial Aid, and Director of Access Initiatives	caand@law.psu.edu	404.523.5148	https://www.penn Carey Law.edu/2020-law-fair-and-professional-fair		
Career Wardrobe Partnership	Penn Carey Law	A new lawyer ASU professional wardrobe can take years to develop. To help get students started, Penn Carey Law Center is partnering with Career Wardrobe. This partnership ensures that every Penn Law Student has access to stylish attire that is professional, functional, and affordable. Each student consultation includes wardrobe advice and a complimentary suit, shirt, shoes, bag and accessories.	Graduate / Professional	Both (year-round)	Joe Glyn, Penn Law Center on Professionalism	tg@law.psu.edu							
Career Wardrobe Partnership-PPENN Carey Law School	Penn Carey Law	COP is teaming up with Career Wardrobe. This partnership ensures that every Penn Carey Law student has access to stylish attire that inspires confidence during law recruiting, employer interviews, and other professional occasions.	Graduate / Professional	Both (year-round)	Joseph Glyn, Director, Center on Professionalism	gglyn@law.psu.edu		Christa Tom, Assistant Director	ctom@law.psu.edu				
Dr. Sade T.M. Alexander Scholarship	Penn Carey Law	Over 30 years since her passing, Dr. Sade T.M. Alexander's legacy in the field of a global pandemic. Her life further buttressed the many virtues of social inquiry and economic disparities still present throughout much of our society and legal system. The work and legacy of Dr. Sade T.M. Alexander is more important than ever.	Graduate / Professional	Both (year-round)	Albino Rivera, First-Year, Office of Equity & Inclusion	arivera@law.psu.edu							
Eric J. Friedman & Shadon H. Accornero Program (LAP)	Penn Carey Law	is a former pre-law program that will provide enhanced support to 1Ls without personal or professional legal experience; those who are the first in their family to attend graduate or professional school; and those with backgrounds of financial resources or experiences not commonly found in the law profession.	Graduate / Professional	Both (year-round)	Sara Pyle, Associate Dean of Student, Career Affairs	spyle@law.psu.edu			spyle@law.psu.edu	215.898.6064			
First Generation Center on Professionalism Fellows Program	Penn Carey Law	The Penn Carey Law Center's first-generation scholars program supports the holistic professional development of first-generation professionals by: - Creating deeply personal connections with a host of individualized supports that allow students to internalize concepts of belonging, mentoring, embracing and impacting the Penn Law community and the legal profession while also developing essential elements for professional identity formation. - Providing a team of active advocates and guides to assist Penn Law First Generation Scholars to professional networks, career and personal guidance and counsel. - Creating an exclusive preparation experience specifically tailored to support the goals and development of each Penn Law First Generation Scholar. - Offering intimate and inviting opportunities to meet and learn from prominent legal professionals. The Penn Law First Generation Scholars Program - Over 6 years, will support 6 Penn Law students during their three years in the JD program and the first year of practice. - Welcome and exclusive orientation experience with team of community supports (Dean, Senior Administrators, Student Representatives from First Generation Scholars, etc.) Penn Law Global Institute for Human Rights (GHR)	Graduate / Professional	Both (year-round)	Joe Glyn, Penn Law Center on Professionalism	gglyn@law.psu.edu							
Global Institute for Human Rights	Penn Carey Law	The GHR welcomes applications from current undergraduates and graduate students from around the world, as well as working professionals, with an interest in human rights. GHR is an immersive, one-week course of study aimed at enhancing an individual ASU awareness of basic and new developments in human rights and the role of law.	Undergraduate, Graduate / Professional	Summer Only (May-August)	Cheryl Hardy, Executive Director, Legal Education Programs	chardy1@law.psu.edu					https://www.law.psu.edu/global-institute-for-human-rights		
Global Institute for Human Rights (GHR)	Penn Carey Law	There are two full scholarships awarded each year for the GHR and partial scholarships are awarded on an as-needed basis. This three-day intensive program is an immersive, course of study aimed at undergraduate and graduate students passionate about a career in human rights advocacy, or just looking to enhance their awareness on such topics as women's ASU rights and the basic rights of migrants and refugees. The Institute is unique compared to traditional academic studies of human rights, as the focus of this program is on bringing working human rights advocates from around the world to the table to share their experiences and career paths with the next generation of human rights advocates. The Institute focuses human rights as foundational to leadership. The bedrock principles of the human rights agenda is the pursuit of global education.	Undergraduate, Graduate / Professional	Summer Only (May-August)	Neil Hawkins, Associate Director of Legal Education Programs, Penn Law Legal Education Programs	nhawkins@law.psu.edu		Cheryl Hardy, Executive Director of Legal Education Programs	chardy1@law.psu.edu		https://www.law.psu.edu/global-institute-for-human-rights		

LatinoJustice PRLEDF Law Day	Penn Carey Law	LatinoJustice works to create a more just society by using and challenging the rule of law to secure transformative, equitable and accessible justice. By empowering our community and by fostering leadership through advocacy and education.	Undergraduate	Academic Year (AY) Only (August-May)	Stephanie Thiede, Director of Recruitment, Associate Director of Admissions, Penn Carey Law Admissions and Financial Aid	stthiede@law.upenn.edu	Callie Anderson, Director of Operations for Admissions and Financial Aid, and Director of Access Initiatives	coadmissions@law.upenn.edu				https://www.latinjustice.org/	
Law & Justice Mentorship Program (LJMP)	Penn Carey Law	The Law & Justice Mentorship Program (LJMP) is a pipeline initiative aimed at increasing the high school students' exposure to and understanding of the legal profession. The program aims to increase high school students' exposure to and understanding of the legal profession. The program aims to increase high school students' exposure to and understanding of the legal profession.	K-12	Academic Year (AY) Only (August-May)	Jay Doney, Project Leader	jdoney@penn Carey Law	Yolanda Ingram, Director of Access to Law School Education Programs, JD Admissions	ygram@law.upenn.edu	jdoney@penn Carey Law			https://www.law.upenn.edu/education-access-initiatives/ljmp/	
Law and Justice Mentorship Program (LJMP)	Penn Carey Law	1) students' current issues or "hot topics" using conversations with local attorneys and advocates tackling issues and similar issues. 2) participate in a summer law and justice related internship or shadowing experience, and 3) develop a mentor relationship with a law student or attorney mentor.	K-12	Both (year-round)	Alisha Rodriguez, Associate Director, Access to Justice Initiatives, Total Public Interest Center, University of Pennsylvania Carey School of Law	ralisha@law.upenn.edu		ralisha@law.upenn.edu				https://www.law.upenn.edu/education-access-initiatives/ljmp/	not applicable
Legal Education Partnership	Penn Carey Law	The Legal Education Partnership is a partnership between students at Penn Law and students, teachers, administrators, and the community at Boys Latin of Philadelphia Charter School. Specifically, law students team up with a variety of law related programs including mock trial and debate. Mock trial leaders plan and implement a weekly comprehensive mock trial course and prepare Boys Latin students for competition in the Philadelphia high school regional tournament. Students learn legal skills such as writing objections, performing examinations, entering evidence, public speaking, and oral advocacy. http://www.law.upenn.edu/publicaffairs/pro-bono/student-projects/	K-12	Academic Year (AY) Only (August-May)	Alisha Rodriguez	ralisha@law.upenn.edu	Alisha Rodriguez					https://www.law.upenn.edu/publicaffairs/pro-bono/student-projects/	
Morhouse College Law School Fair	Penn Carey Law	At Morhouse, you rise to meet the highest expectations. You join a supportive brotherhood. You find mentors who challenge you. You seek to be the best for yourself. You do good in the world. You learn to lead constantly.	Undergraduate	Academic Year (AY) Only (August-May)	Stephanie Thiede, Director of Recruitment, Associate Director of Admissions, Penn Carey Law Admissions and Financial Aid	stthiede@law.upenn.edu	Callie Anderson, Director of Operations for Admissions and Financial Aid, and Director of Access Initiatives	coadmissions@law.upenn.edu	adrianna.jones@morhouse.edu	(478) 633-0999	https://www.morhouse.edu/	830 Westview Dr. SW Atlanta, GA 30314	
National Black Pre-Law Conference and Law Fair	Penn Carey Law	The MISSION of The National Black Pre-Law Conference and Law Fair is to provide a high quality, comprehensive national event designed specifically for aspiring Black lawyers. Its purpose is to provide Black students with access to empowering information, resources, and contacts that will assist them in the challenging journey ahead in pursuing admission into law school, success in the law school experience and on the bar exam, and beyond.	Undergraduate, Graduate or Professional	Academic Year (AY) Only (August-May)	Stephanie Thiede, Director of Recruitment, Associate Director of Admissions, Penn Carey Law Admissions and Financial Aid	stthiede@law.upenn.edu	Callie Anderson, Director of Operations for Admissions and Financial Aid, and Director of Access Initiatives	coadmissions@law.upenn.edu				https://theblackprelawconference.com/	
National HBCU Pre-Law Summit & Law Expo	Penn Carey Law	The National HBCU Pre-Law Summit & Law Expo is a premier event for high-achieving students from Historically Black Colleges and Universities (HBCUs) across the United States. The event provides a unique opportunity for students to engage with legal professionals, explore career paths, and gain valuable insights into the legal profession.	Undergraduate	Academic Year (AY) Only (August-May)	Stephanie Thiede, Director of Recruitment, Associate Director of Admissions, Penn Carey Law Admissions and Financial Aid	stthiede@law.upenn.edu	Callie Anderson, Director of Operations for Admissions and Financial Aid, and Director of Access Initiatives	coadmissions@law.upenn.edu	info@hbcupre-lawsummit.org		http://www.hbcupre-lawsummit.org/		
NYC Bar Association LSAT Prep and Law School Conference	Penn Carey Law	The goal is to ensure first-generation law students have similar access to mentorship and professional networks as those with robust family or personal connections. Our program is part of the Law School's comprehensive effort to allow students to internalize concepts of belonging, while enhancing and respecting the Penn Carey Law community and the legal profession.	Undergraduate	Academic Year (AY) Only (August-May)	Stephanie Thiede, Director of Recruitment, Associate Director of Admissions, Penn Carey Law Admissions and Financial Aid	stthiede@law.upenn.edu	Callie Anderson, Director of Operations for Admissions and Financial Aid, and Director of Access Initiatives	coadmissions@law.upenn.edu	diversity@nybar.org		https://www.nybar.org/en/about-us/commitment-to-diversity/		
Penn Carey Law First Generation Program	Penn Carey Law	The First Generation Program provides support for first generation law students in a variety of contexts in order to ensure that the students have the support needed to thrive. The program continues advising, coaching, and networking opportunities each year of their tenure at Penn Carey Law with individualized support when needed. Students will have the opportunity to interact with professional coaches regarding personal finance, storytelling, professional branding, and time management. The coaching and support will also have a direct mentorship component, so that first generation students can make connections to receive feedback, and have conversations regarding their past and future in the profession.	Graduate / Professional	Academic Year (AY) Only (August-May)	Ed Rembeck, Director of Student Support, Student Affairs	eremack@law.upenn.edu							
Penn Carey Law First Generation Program	Penn Carey Law	The program also sets up opportunities for students to meet with alumni at law firms in Philadelphia, and help students find connections with affinity bar associations when needed. The ultimate goal of the first generation program is to provide first generation law students mentorship and a professional network that otherwise may not have been available to them.	Graduate / Professional	Academic Year (AY) Only (August-May)	Ed Rembeck, Director of Student Support, Student Affairs	eremack@law.upenn.edu							
Penn Carey Law Inclusion & Engagement Webinar	Penn Carey Law		Undergraduate, Graduate or Professional	Academic Year (AY) Only (August-May)	Stephanie Thiede, Director of Recruitment, Associate Director of Admissions, Penn Carey Law Admissions and Financial Aid	stthiede@law.upenn.edu	Callie Anderson, Director of Operations for Admissions and Financial Aid, and Director of Access Initiatives	coadmissions@law.upenn.edu	contactadmissions@law.upenn.edu	(215) 898-7400	http://www.law.upenn.edu/		
Penn Carey Law LALSA Admissions & Student Life Panel	Penn Carey Law		Undergraduate, Graduate or Professional	Academic Year (AY) Only (August-May)	Stephanie Thiede, Director of Recruitment, Associate Director of Admissions, Penn Carey Law Admissions and Financial Aid	stthiede@law.upenn.edu	Callie Anderson, Director of Operations for Admissions and Financial Aid, and Director of Access Initiatives	coadmissions@law.upenn.edu	contactadmissions@law.upenn.edu	(215) 898-7400	http://www.law.upenn.edu/		
Penn Carey Law Outreach Program	Penn Carey Law	Applying to and Succeeding in Law School is designed to assist high-achieving and generally college students from ethnically diverse, first-generation college, and/or disadvantaged backgrounds with their preparation for admission to law school. Students must be enrolled with a currently enrolled college or four-year institution in one of the states of Pennsylvania, New Jersey, or Delaware when they apply to the program. The program's objective is to help these students acquire the skills necessary for successful completion of the bachelor's degree, to produce competitive applications for applying to law school, and for successful admission to law school.	Undergraduate, Graduate or Professional	Academic Year (AY) Only (August-May)	Carla E. Anderson, Director of Operations for Admissions and Financial Aid, and Director of Access Initiatives, Admissions and Financial Aid	coadmissions@law.upenn.edu	Renee C. Post, Associate Dean for Admissions and Financial Aid	rpost@law.upenn.edu	contactadmissions@law.upenn.edu	215-898-7400		University of Pennsylvania Carey Law School Admissions and Financial Aid 3501 Sansom Street Philadelphia, PA 19104	
Penn Carey Law Outreach Program	Penn Carey Law	To reach underserved students in the in-state PA, NJ, DE areas through the Outreach Program. Applying to and Succeeding in Law School. The program focuses on students who are ethnically diverse, first-generation college students, or who have disadvantaged backgrounds, and aims to help them successfully complete their bachelor's degree, and apply to and enter law school.	Undergraduate	Academic Year (AY) Only (August-May)	Callie Anderson, Director of Operations for Admissions and Financial Aid, and Director of Access Initiatives, JD Admissions	coadmissions@law.upenn.edu		contactadmissions@law.upenn.edu	(215) 898-7400		Not applicable	3501 Sansom Street, Philadelphia, PA 19104	
Penn Carey Law Outreach Program (Outreach Program)	Penn Carey Law	Promoting a more diverse and inclusive legal profession is a priority for Penn Carey Law. One key way to effectuate that goal is to ensure that information and resources regarding the law school admission process is widely available.	Undergraduate	Academic Year (AY) Only (August-May)	Callie Anderson, Director of Operations for Admissions and Financial Aid, and Director of Access Initiatives, Admissions and Financial Aid	coadmissions@law.upenn.edu						Admissions and Financial Aid University of Pennsylvania Carey Law School 3501 Sansom Street Philadelphia, PA 19104	
Penn Carey Law Pre-College Academy	Penn Carey Law	Penn Carey Law's Pre-College Academy offers high school students an exciting opportunity to immerse themselves in a law school experience—something typically reserved for first-year law students. This three-week intensive is the only program of its kind where classes are held in an actual law school with standing faculty members and high-level legal practitioners allowing students to engage in rigorous coursework, interact with legal experts, and discover a world of possibilities in the legal profession.	K-12	Summer Only (May-August)	Cheryl Hardy, Associate Dean, Professional Engagement & Strategic Initiatives, Legal Education Programs	chardy@law.upenn.edu	Neil Heimkin, Associate Director of Legal Education Programs	nheimkin@law.upenn.edu	lgl@law.upenn.edu		https://www.law.upenn.edu/education-access-initiatives/pre-college-academy/		
Penn Carey Law Summer Mentorship Program (SMP)	Penn Carey Law	The Preceptor/Dean Summer Program was developed to inspire and encourage participants to seek enrollment in a four-year baccalaureate educational institution. https://www.law.upenn.edu/education-access-initiatives/preceptor-dean-summer-program/	K-12	Summer Only (May-August)	Yolanda D. Ingram, Director of Access to Law School Education Programs, Law JD Admissions and Financial Aid	ygram@law.upenn.edu	Yolanda D. Ingram, Director of Access to Law School Education Programs, Law JD Admissions and Financial Aid	ygram@law.upenn.edu	contactadmissions@law.upenn.edu	(215) 898-7400	https://www.law.upenn.edu/education-access-initiatives/preceptor-dean-summer-program/	Not applicable	
Penn Carey Law Summer Mentorship Program (SMP)	Penn Carey Law	Penn Law's Career Planning & Professionalism Office tracks and promotes opportunities available to diverse law students in a variety of practice environments for summer work and networking opportunities. Career coaches support Penn Law students in harnessing these opportunities by raising awareness of them, reviewing application materials, and conducting mock interviews in preparation for the hiring process. A listing for these opportunities is available at the following link: https://www.law.upenn.edu/education-access-initiatives/preceptor-dean-summer-program/	Graduate / Professional	Both (year-round)	Johnnie Craig, Director of Private Sector Recruiting, Career Planning & Professionalism	pcraig@law.upenn.edu							
Philadelphia Diversity Law Group Fair	Penn Carey Law	The Philadelphia Diversity Law Group (PDLG) PDLG is committed to fostering participation of a more diverse group of lawyers in the Greater Philadelphia Region in order to meet our legal profession stronger, more productive and better equipped to address the challenges of the twenty-first century. As part of this mission, PDLG creates programs to enhance recruitment and retention of lawyers of diverse backgrounds by law firms and corporate law departments in its sector.	Undergraduate, Graduate or Professional	Academic Year (AY) Only (August-May)	Stephanie Thiede, Director of Recruitment, Associate Director of Admissions, Penn Carey Law Admissions and Financial Aid	stthiede@law.upenn.edu	Callie Anderson, Director of Operations for Admissions and Financial Aid, and Director of Access Initiatives	coadmissions@law.upenn.edu	loskimbo@gmail.com		https://www.pdlg.org/		
Philadelphia Ethics Bowl (Ethics Bowl of PEB)	Penn Carey Law	Ethics Bowl is a competitive yet collaborative event in which students discuss realistic ethical issues. In each round of competition, teams take turns analyzing cases about complex ethical dilemmas and responding to questions and comments from the other team and from a panel of judges. An Ethics Bowl offers from a Speech and Debate competition in that students are not assigned opposing views; rather, they defend the position they actually hold or are responsible. Provides each other with constructive criticism, and aim by discussing the issues they have thought through and systematically about the cases and engaged respectfully and supportively with all participants. Data from program surveys shows that the NMSB program teaches and promotes ethical awareness, critical thinking, oral communication, civic engagement, and an appreciation for multiple points of view. NMSB's objective is to do more than teach students how to think through ethical issues. It is to teach students how to think through ethical issues together, so "few citizens in a complex moral and political community."	K-12	Academic Year (AY) Only (August-May)	Dustin Waters, Co-Director Penn's Project for Philosophy for the Young University of Pennsylvania	dwaters@law.upenn.edu	Yolanda Ingram, JD Director of Law School Education Programs	ygram@law.upenn.edu	phylw@ethicsbowl@gmail.com	(215) 898-7400	https://web.law.upenn.edu/pjy/ethicsbowl/		
Preceptor/Deans Summer Mentorship Program	Penn Carey Law	The Preceptor/Deans Summer Mentorship Program is an initiative of Penn Law's Equity and Access Programs designed to increase college access for under-represented rising 11th grade students. The program provides students an irreplaceable opportunity to gain hands-on experience through specially designed courses in one of the University's (S) professional schools. Penn Law's program has 10 students and 1 teacher/mentor from the previous year's program.	K-12	Summer Only (May-August)	Cheryl Hardy, Executive Director, Legal Education Programs	chardy@law.upenn.edu							
Ronald H. Brown Law School Prep Program	Penn Carey Law	The Ronald H. Brown Law School Prep Program both advance the mission of engaging in legal studies, research, and outreach on issues affecting the lives of disadvantaged and underrepresented people, increasing social and socioeconomic diversity in the legal profession and educating law students to benefit from issues of racial, ethnic, and economic justice. To help raise the number of diverse, disadvantaged students in law schools, the Ron Brown Prep Program identifies these students in their college years and offers them early exposure to the study and practice of law.	Undergraduate	Both (year-round)	Stephanie Thiede, Director of Recruitment, Associate Director of Admissions, Penn Carey Law Admissions and Financial Aid	stthiede@law.upenn.edu	Callie Anderson, Director of Operations for Admissions and Financial Aid, and Director of Access Initiatives	coadmissions@law.upenn.edu	robbrowncenter@pennlaw.edu		https://www.pennlaw.edu/education-access-initiatives/robbrowncenter/		
Scholar Prep with Just the Beginning - A Pipeline	Penn Carey Law	OUR MISSION is to encourage students of color and from other underrepresented groups to pursue career and leadership opportunities in the law.	K-12	Academic Year (AY) Only (August-May)	Stephanie Thiede, Director of Recruitment, Associate Director of Admissions, Penn Carey Law Admissions and Financial Aid	stthiede@law.upenn.edu	Callie Anderson, Director of Operations for Admissions and Financial Aid, and Director of Access Initiatives	coadmissions@law.upenn.edu	programs@jtb.org	(312) 661-5552	https://www.jtb.org/education/	70 West Madison Street Suite 2900 Chicago, IL 60602	

Seizing Every Opportunity (SEO) Law Fellowship Program - Catalyst	Penn Carey Law		Undergraduate	Both (year-round)	Stephanie Tridde, Director of Recruitment, Associate Director of Admissions, Penn Carey Law Admissions and Financial Aid	sttridde@law.upenn.edu	Callie Anderson, Director of Operations for Admissions and Financial Aid, and Director of Access Initiatives	caanderson@law.upenn.edu	seoscholars@seo.usa.org	212-879-2040	http://www.seo.usa.org/	65 Exchange Place, Floor 6 New York, New York 10005
Street Law	Penn Carey Law	Street Law programs and materials help advance justice by empowering students with the legal and civic knowledge, skills, and confidence to bring about positive change for themselves and others. Penn Law volunteers educate local high school students on the importance of law, government, and the Constitution. This academic year, Street Law, Trial Team to compete in the Pennsylvania Bar Association Young Lawyer Division's annual Moot Trial competition. https://www.law.upenn.edu/publications/pro-bono/student-activities	K-12	Academic Year (AY) Only (August-May)	Alisha Rodriguez	alisha@law.upenn.edu						
Summer Mentorship Program (SMP)	Penn Carey Law	The University of Pennsylvania's Pro Bono Summer Mentorship Program is a four-week experience, aiming to inspire first-generation and under-represented students in Philadelphia to view higher education as an achievable and worthwhile goal. Students selected for the program are provided the opportunity to partner with, and learn from five professional scholars, including the University of Pennsylvania Carey Law School. One of the core objectives of the program at the Law School, admitted high school students experience what law school is like and learn from a lawyer, and gain a better understanding of the law and its role in modern society. In addition to the curriculum in the school to which they are assigned, the students are offered test prep, financial literacy, 529 plans, college application process assistance, information and other services that help them to leave their skills and strengthen their self-confidence.	K-12	Summer Only (May-August)	Ned Hawkins, Associate Director of Legal Education Programs, Legal Education Programs	nwhawkins@law.upenn.edu	Cheryl Herdy, Executive Director of Legal Education Programs	cherylh@law.upenn.edu			http://www.law.upenn.edu/publications/pro-bono/summer-mentorship-program/	
The Leadership Brainery National Impact Summit	Penn Carey Law	To equip extraordinary young leaders from diverse backgrounds so they can gain entry into and sustain leadership nationwide.	Undergraduate	Academic Year (AY) Only (August-May)	Stephanie Tridde, Director of Recruitment, Associate Director of Admissions, Penn Carey Law Admissions and Financial Aid	sttridde@law.upenn.edu	Callie Anderson, Director of Operations for Admissions and Financial Aid, and Director of Access Initiatives	caanderson@law.upenn.edu	Leadership@TheLeadershipBrainery.org	857-676-0645	http://www.theleadershipbrainery.org/	262 Beacon Street, Suite 2 Boston, MA 02116
Toll Public Interest Center - USA Service Project	Penn Carey Law	The Toll Public Interest Center (TPIC) is the hub of public service at the Law School. TPIC oversees the Law School pro bono program, facilitating a wide array of pro bono projects, pro bono service trips and public interest opportunities. TPIC also hosts the law school's public interest programming including the Toll Public Interest Scholars and Fellows program.	K-12	Academic Year (AY) Only (August-May)	Emily R. Sutcliffe, Director, Toll Public Interest Center	emilyr@law.upenn.edu	Alisha Rodriguez, Associate Director, Access to Justice Initiatives	alisha@law.upenn.edu	al@pic@law.upenn.edu	(215) 898-0955	http://www.law.upenn.edu/publications/toll-public-interest-center/	3501 Sansom Street, Philadelphia, PA 19104
Toll Public Interest Center (TPIC)	Penn Carey Law	The Toll Public Interest Center (TPIC) is the hub of public service at the Law School. TPIC oversees the Law School's pro bono program, facilitating a wide array of student pro bono projects and public service opportunities. TPIC is also the home to the Toll Public Interest Scholars and Fellows program. TPIC is not a traditional training program as we do not directly recruit, enroll, or retain students. TPIC does, however, coordinate student pro bono projects such as the Youth Education Program (YEP) that work directly with local high school students.	K-12	Academic Year (AY) Only (August-May)	Alisha Rodriguez	alisha@law.upenn.edu			al@pic@law.upenn.edu	(215) 898-0450	http://www.law.upenn.edu/publications/toll-public-interest-center/	3501 Sansom Street, Philadelphia, PA 19104
Tuskegee University Law School Fair	Penn Carey Law		Undergraduate, Graduate / Professional	Academic Year (AY) Only (August-May)	Stephanie Tridde, Director of Recruitment, Associate Director of Admissions, Penn Carey Law Admissions and Financial Aid	sttridde@law.upenn.edu	Callie Anderson, Director of Operations for Admissions and Financial Aid, and Director of Access Initiatives	caanderson@law.upenn.edu			http://www.tuskegee.edu/	
Well Goshal Philanthropic Partnership	Penn Carey Law	Penn Law Summer Professional Opportunities that Promote Diversity and Expand the Professional Pipeline Penn Law Career Planning & Professionalism Office tracks and promotes opportunities available to diverse law students in a variety of practice environments for summer work opportunities. Career and court support Penn Law students in harnessing these opportunities by raising awareness of them and providing application materials and conducting mock interviews in pursuit of them. A living list of these opportunities is available at the following link: https://www.law.upenn.edu/careers/programs/summeropportunities/#opportunities	Graduate / Professional	Both (year-round)	Well Goshal & Mangler							
Youth Education Partnership	Penn Carey Law	The Youth Education Project (YEP) strives to connect Penn Law students with the local community and inspire underserved high school students to feel passionate about learning the law and the Constitution. YEP partners with under-resourced Philadelphia high schools to bring Penn Law students into the classroom to teach high school students about their rights and responsibilities under the Constitution. Additionally, YEP hosts a Moot Court Tournament each Spring. Students from our partner schools come to Penn Law for a day-long competition in which they argue before Penn Law students, faculty, and sometimes even local lawyers and judges. https://www.law.upenn.edu/publications/pro-bono/student-activities	K-12	Academic Year (AY) Only (August-May)	Alisha Rodriguez	alisha@law.upenn.edu						
Youth Education Program (YEP)	Penn Carey Law	YEP works with high school students in Philadelphia public schools, teaching and discussing constitutional principles in the fall and preparing for a moot court tournament that we host in the spring.	K-12	Academic Year (AY) Only (August-May)	Joe Sauer, Executive Director, Penn Carey Law (Toll Public Interest Center)	jsauer@pennlaw.upenn.edu					http://www.law.upenn.edu/publications/toll-public-interest-center/	
Youth Education Project	Penn Carey Law	When we do: We teach Philadelphia high schoolers basic constitutional principles and provide an opportunity for enrichment in the social sciences. We also help students develop public speaking skills and build arguments to effectively perform in a moot court competition in the Spring. Broadly, this program is intended to get students excited about legal principles and ideas and expose them to the legal field. How we do it: Penn Law students teach in various Philadelphia public high schools and prepare students to participate in a Moot Court competition. Following basic legal lessons, in the fall semester Penn Law volunteers educate at high school classes on a Constitutional amendment. In the spring, volunteers prep their students on a set pattern that focuses on a legal issue highlighting all the learned principles for the Moot Court Competition. The program culminates with the students competing against their peers from all the participating high schools in a Moot Court Competition. https://www.law.upenn.edu/publications/pro-bono/student-activities	K-12	Academic Year (AY) Only (August-May)	Jennifer Pierce, Esq., Associate Director of Pro Bono Projects, Toll Public Interest Center, University of Pennsylvania Carey Law School	jpierce@law.upenn.edu						
Prinn Museum												
Penn Museum Anthropology Camp (formerly Anthropologists in the Making Summer Camp)	Penn Museum	Engaging children with summer fun and learning through Penn Museum's world renowned collection.	K-12	Summer Only (May-August)	Allison Krusch, Public Engagement Manager and Summer Camp Director, Learning and Public Engagement, Penn Museum	akrusch@penn.edu			summercamp@pennmuseum.org	215-698-4016	http://www.penn.museum/camp/	3200 South Street Philadelphia, PA 19104
Penn Museum Summer Internship Program	Penn Museum	The Penn Museum Internship Program supports learning and development experiences in a professional museum environment for college students and recent graduates as they prepare for careers and/or graduate programs. This program will enhance the Penn Museum's ability to accomplish our strategic goals, diversify the museum profession, as well as train and recruit exceptional emerging museum professionals. Interns will develop practical competencies that complement their academic backgrounds, such as effective communication, technical proficiency, collaborative work, and organization. Additionally, interns are designed to help interns foster self-understanding, develop or clarify career goals, create a professional identity, and network with museum professionals with the aim of assisting students in securing future employment in the museum or cultural sector and other professional or academic opportunities. The Internship Program aims to be an equitable opportunity by providing paid internships and travel stipends, which enable students to obtain career opportunities that might otherwise be inaccessible. Students who have secured grants or other external funding are also eligible to apply if the funding qualifies as a living wage for the city of Philadelphia and if the grant is approved for accession by the Penn Museum.	Undergraduate, Graduate / Professional	Summer Only (May-August)	Jessica Lubrwick, Student Engagement Coordinator, Academic Engagement	alubrwick@penn.edu		interns@pennmuseum.org	215-698-4000	http://www.penn.museum/education/	Penn Museum 3200 South Street Philadelphia, PA 19104	
PSOM												
ACS-BSE Oncology Sponsored Immersion Science Program	Penniman School of Medicine (PSOM)	ACS-BSE Oncology Immersion Science Program is a 6-day summer cancer biology boot camp for women who attend high school in the United States or elsewhere.	K-12	Summer Only (May-August)	psyom@psom.edu, Associate Professor, Cancer Biology	psyom@psom.edu			psyom@psom.edu	215-573-8557		
AMP Visiting Clinicship in Psychiatry	Penniman School of Medicine (PSOM)	The Alliance of Minority Physicians visiting clerkship mission is to train in clinical, academic, community medicine through active recruitment, mentorship, career development, social engagement, and community outreach geared towards underrepresented faculty, house staff, medical students at Penn Medicine, Children's Hospital of Philadelphia, and Drexel University School of Medicine.	Graduate / Professional		Angela Anderson, Assistant Professor of Clinical Psychiatry, Psychiatry	andersona@email.chop.edu	Karina Martinez-Gonzalez, Resident, Psychiatry, Psychiatry	karina.martinezgonzalez@psom.upenn.edu	amp.ups@chop@gmail.com		http://www.allianceofminorityphysicians.org/	
Center for Injury Research and Prevention	Penniman School of Medicine (PSOM)	The Center for Injury Research and Prevention (CIRP) provides unique opportunities for students to become involved in research internships. Trainees in CIRP become part of an interdisciplinary team and gain real-world experience in applying research into action to help keep communities safe and healthy.	K-12 Undergraduate	Summer Only (May-August)	Flavia K. Winston, MD, PhD, Leela Morris, Founder & Co-Scholar, Director, Child and Adolescent Psychiatry		Leela Morris, PhD, Assistant Professor of Clinical Psychiatry	lmmorw@email.chop.edu			http://www.injuryresearch.chop.edu/	2716 South Street, 18th Floor Philadelphia, PA 19146
Department of Surgery URMH Visiting Clerkship	Penniman School of Medicine (PSOM)	Students will have the opportunity to rotate on one of four 4-week rotations: Hepatobiliary Surgery, Surgical Oncology, General Surgery, and Colorectal Surgery. Students will be expected to function at the level of an advanced medical student. They will be expected to actively prepare for and participate in morning rounds, attend all available operations and give at least one formal presentation during the course of their rotation. Students will be expected to attend all divisional and departmental conferences and activities.	Graduate / Professional	Both (year-round)	Cary Aarons, Program Director, General Surgery Residency, Surgery	cary.aarons@psommedicine.upenn.edu		cary.aarons@psommedicine.upenn.edu		215-662-4156	http://www.upenn.edu/education/psom/psom-translational-research-immersion-program/	Division of Surgical Education 4th Floor, Maloney Building 3400 Spruce ST Philadelphia, PA 19104
DiscoPHLA	Penniman School of Medicine (PSOM)	To explore genetic education in Philadelphia through live model organism (Drosophila) experiments, The Barshaw lab is a reproductive focused lab, on the nature of the experiments, teaching around that field.	K-12	Academic Year (AY) Only (August-May)	Dr. Greg Barshaw, Upenn Professor / Researcher, Neuroscience	gbarshaw@psommedicine.upenn.edu	Joshua Kouassi, Outreach Educator / Coordinator	joshua.kouassi@psommedicine.upenn.edu			http://www.med.upenn.edu/discopehla/	415 Cline Blvd - Lab130
eCLOSE Citizen Science Boot Camp at Penn Medicine	Penniman School of Medicine (PSOM)	Cancer Biology Research using a multi-site approach targeting middle and high school students in the School District of Philadelphia. There are three elements to the program: 1) professional laboratory training for teachers and students 2) citizen science training to address through the support network of scientists, students and researchers with levels of citizen science. This format pairs professional scientists (as Penn faculty) with members of the community (students, teachers, and families) to produce research outcomes that drive discovery forward. Research focus is on cancer biology, epidemiology, and public health outcomes.	K-12	Summer Only (May-August)	Sandra Ryeom and Donita Brady (Director for Penn Med Boot Camp), Jaiju Ryum, Associate Professor, Brady Assistant Professor, Cancer Biology	psyom@psom.edu		psyom@psom.edu		617-852-2983	http://www.ecclose.org/	
TMAT Translational Research Immersion Program	Penniman School of Medicine (PSOM)	The TMAT Translational Research Immersion Program provides opportunities of participating institutions experiential learning opportunities in the field of clinical and translational research.	Undergraduate	Summer Only (May-August)	Carsten Brakke, MD, Director, TMAT Underrepresented Initiatives/TMAT	cbrakke@psommedicine.upenn.edu	Alicia Gierman, Associate Director, TMAT Education Programs	agierman@psom.upenn.edu			http://www.tmat.upenn.edu/tmat/	

IMTALCE Pre-doctoral Preparatory Program in Transitional Research	Penelman School of Medicine (PSOM)	To provide education and training in clinical/translational science to junior research staff, employed by the Global Leadership Initiative - Clinical Trial Network (GLI-CTN), currently involved in the radiostudies who plan to pursue further education through medical or graduate school.	Undergraduate	Academic Year (AY) (Only August-May)	Carsten Blanke, MD, Director of the IMTALCE Undergraduate Program	carstenb@psom.edu	Jessica Gerlach, MEd, Education Coordinator	gerlach@psom.edu		http://www.imtalce.upenn.edu/about.html
Johnson Scholars (JS)	Penelman School of Medicine (PSOM)	The Johnson Scholars Program is a collaborative effort between the Penelman School of Medicine, La Casa Latina and the Malibu Black Cultural Center to further the mission of providing a well-rounded education to students of diverse backgrounds.	Undergraduate	Academic Year (AY) (Only August-May)	Dr. Horace M. Delisser, Associate Dean for Diversity and Inclusion, Academic Programs (Program for Diversity and Inclusion)	delisser@psom.edu	Jaral Hago, Diversity Coordinator	jaral.hago@psom.edu		
National Institute on Drug Abuse Summer Research Internship Program	Penelman School of Medicine (PSOM)	The NIDA Summer Research Internship program is designed to train individuals from diverse backgrounds, including those from underserved communities, in the biomedical, behavioral, clinical and social sciences research workforce, to conduct research and to prepare for careers in the biomedical, behavioral, clinical and social sciences such as individuals from underserved communities.	Undergraduate	Summer Only (May-August)	Balmina Poole, PhD, Program Director, Psychiatry	spooler@psom.edu	huffman@mail.nih.gov		301-443-0798	http://www.nida.nih.gov/education/summer-research-internship-program
Netter Center's University-Assisted Community Schools at West Philadelphia High School	Penelman School of Medicine (PSOM)	A major component of the Netter Center's work is mobilizing the vast resources of the University to help transform traditional neighborhood schools into innovative university-assisted community schools (UACS). University-assisted community schools educate, employ, and serve members of the community in which the school is located. At the same time, working with community members to create and sustain university-assisted community schools provides a powerful means for universities to advance teaching, learning and service, as well as the civic development of our students.	K-12 Undergraduate, Grad/late / Professional	Both (year-round)	Bianca del Rio, Executive Director, Netter Center	wbiana@psom.edu	Cerly James, West Philadelphia High School, Site Director	cerlyj@psom.edu	215-898-6351	http://www.nettercenter.upenn.edu
NER Summer Research Internship	Penelman School of Medicine (PSOM)	The NER summer research program offers Philadelphia area high school students a 6-week research position hosted by Penn faculty. Students are mentored by trainees or staff within faculty labs, gaining hands-on experience in conducting basic research at the bench. In addition to bench work, students participate in weekly college readiness, professional development, and career exposure activities. The summer research program offers underserved students the skills and experiences needed to support the pursuit of STEM higher education career goals.	K-12	Summer Only (May-August)	Janie Shuda, EEO, Director Office of Outreach, Education, Research	janieshuda@psom.edu	Tarence Smith, Manager	tsmith@psom.edu		
Netter Center's University-Assisted Community Schools at West Philadelphia High School	Penelman School of Medicine (PSOM)	PARS incorporates a mix of small-group discussions, presentations, and hands-on activities to explore current research topics in reproductive health. Topics include: breast reproductive anatomy and physiology, fertilization, embryo development, stem cells, genetics, genomics, and genotyping. You will also dive into a journal article, discuss ethical decision-making, and present for future careers in science and medicine.	K-12	Academic Year (AY) (Only August-May)	Janie Shuda, EEO, Director Office of Education, Outreach, Research	janieshuda@psom.edu	Tarence Smith, Manager	tsmith@psom.edu	215-746-7879	https://im.med.upenn.edu/education/programs/parc/
Penn Academy for Reproductive Science	Penelman School of Medicine (PSOM)	The Penn Academy for Skin Health (PASH) Program provides an engaging research experience for high school students (10th-12th grade) in Philadelphia.	K-12	Academic Year (AY) (Only August-May)	Janie Shuda, EEO, Director Office of Education, Outreach, Research	janieshuda@psom.edu	Tarence Smith, Manager	tsmith@psom.edu	215-746-7879	https://im.med.upenn.edu/education/programs/pash/
Penn Academy for Skin Health	Penelman School of Medicine (PSOM)	The four-weekend program will give students interested in science and dermatology hands-on experience in research and medicine. Participants will engage with scientists and clinicians in the dermatology field to learn about laboratory techniques, perform experiments using state-of-the-art equipment, discover dermatologic diseases, and network with Penn faculty.	K-12	Academic Year (AY) (Only August-May)	Janie Shuda, EEO, Director Office of Education, Outreach, Research	janieshuda@psom.edu	Tarence Smith, Manager	tsmith@psom.edu	215-746-7879	https://im.med.upenn.edu/education/programs/pash/
Penn Access Summer Scholars (PASS)	Penelman School of Medicine (PSOM)	The Penn Access Summer Scholar (PASS) program is a pre-medical enrichment program that supports the recruitment of experientially diverse cohorts of students for the Penelman School of Medicine. The program consists of two consecutive summers (after undergraduate sophomore and junior years) of mentored research on Penn campus coupled with a program of enrichment that fosters the development of a physician identity as well as prepares students for the transition to medical school. Students are recruited from historically Black colleges and universities (HBCUs), Historically Black Colleges and Universities (HBCUs), Howard University, Morehouse College, Spelman College, and Xavier University of Louisiana, 4 non-HBCU (Bryn Mawr College, Haverford College, Princeton University, and the University of Pennsylvania), and the STEM Prep Program. Students who successfully complete the PASS program are eligible for admission to the Penn School of Medicine.	Undergraduate	Summer Only (May-August)	Horace M. Delisser, MD, Associate Dean for Diversity and Inclusion, Penelman School of Medicine, University of Pennsylvania, DEAL, MEd	delisser@psom.edu	Genevieve S. Clark, MEd, Associate Director of Admissions, Diversity, Equity, and Inclusion	gsclark@psom.edu		http://www.med.upenn.edu/pass/
PENN EM Visiting Clerkship for Students Underrepresented in Medicine (VCP)	Penelman School of Medicine (PSOM)	The VCP is to expose URM fourth year medical students to Emergency Medicine Clerkship rotations at top ranked hospitals.	Graduate / Professional	Both (year-round)	Chidima Nwankama, MD, Director VCP, Emergency Medicine	chidima.nwankama@psom.edu			215-862-4698	http://www.em.upenn.edu/vcp/
Penn Medicine Summer Program for High School Students	Penelman School of Medicine (PSOM)	Modeled after current medical student experiences at the University of Pennsylvania, the Penn Medicine Summer Program for High School Students is committed to fostering a passion for healthcare and scientific inquiry among today's high school students. Through immersive, hands-on medical field, clinical rotations, and laboratory-based technical skills, and a deep understanding of the healthcare profession. We are dedicated to inspiring students to pursue careers in medicine while giving them a representation of what success in medicine looks like.	K-12	Summer Only (May-August)	Anna Delaney, MBA, Chief Operating Officer, Office of the Senior Vice Dean for Medical Education	adelaney@psom.edu	Evian Haddad, Director, BOLD Summers	ehaddad@boldsummers.com	610-581-0552	http://www.boldsummers.com/pennmedicine/
Project BioEYES	Penelman School of Medicine (PSOM)	The mission of BioEYES is to foster enthusiasm for science by offering students an experiential learning opportunity through real world applications using a hands-on approach to learning.	K-12	Academic Year (AY) (Only August-May)	Janie Shuda, EEO, Director Office of Education, Outreach, Research	janieshuda@psom.edu	Theresa Nelson, Manager & Educator for the Office of Outreach, Education & Research at the Penelman School of Medicine	tnelson@psom.edu	215-746-7879	www.bioeyes.org
Radiation Oncology Chair's Summer Research Program	Penelman School of Medicine (PSOM)	The Chair's Summer Research Program was established to encourage mentoring and research opportunities amongst students and faculty in the field of radiation oncology. Undergraduate or graduate students, in or outside of Penn are encouraged to apply.	Undergraduate, Graduate / Professional	Summer Only (May-August)	Lora Furnan, Chief of Staff, Radiation Oncology	lorafurnan@psom.edu	RadiOnc_OfficeChair@psom.edu			http://www.med.upenn.edu/radiationoncology/
Science Education Academy	Penelman School of Medicine (PSOM)	Bring science education to a diverse group of kids in second to fifth grade.	K-12	Both (year-round)	Jay Gardner, President and Founder, Microbiology	gardner_jay@psom.edu	Tarence Smith, Manager	tsmith@psom.edu		http://psom.edu/scienceeducation/
Science Olympiad - Urban School Initiative	Penelman School of Medicine (PSOM)	Bring science education to a diverse group of kids in second to fifth grade.	K-12	Academic Year (AY) (Only August-May)	Janie Shuda, EEO, Director Office of Outreach Education, & Research	janieshuda@psom.edu	Tarence Smith, Manager	tsmith@psom.edu		
Summer Undergraduate Program for Educating Racialized Students (SUPERS)	Penelman School of Medicine (PSOM)	The primary goal of the program is to provide talented and motivated undergraduates with an individualized scientific and educational experience. The program is a hypothesis-driven laboratory research experience.	Undergraduate	Summer Only (May-August)	Jay F. Dorsey, MD, PhD, Associate Professor, Radiation Oncology	jdorsey2@psom.edu	Jessica Kuhner, SUPERS PENN Coordinator	jessica.kuhner@psom.edu	215-898-0062	http://www.med.upenn.edu/supers/
Ten Research and Education in Environmental Science (TRES)	Penelman School of Medicine (PSOM)	We recruit a limited number of talented and motivated undergraduates with an individualized scientific and educational experience. The program is a hypothesis-driven laboratory research experience.	K-12	Summer Only (May-August)	Professor Jeffrey Field, PhD, Professor, Department of Systems Pharmacology and Translational Therapeutics, Penelman School of Medicine	jfield@psom.edu	Jessica Kuhner, TRES Coordinator	jessica.kuhner@psom.edu		http://www.tres.upenn.edu/
The CKOP Research Institute Summer Scholars Program	Penelman School of Medicine (PSOM)	We recruit a limited number of talented and motivated undergraduates with an individualized scientific and educational experience. The program is a hypothesis-driven laboratory research experience.	K-12	Summer Only (May-August)	C. Alex Timko, PhD, for Psychiatry Assistant Professor, Psychiatry	ctimko@mail.ckop.edu	Tami Barton, MD, Associate Professor	bartont@mail.ckop.edu		http://www.ckop.upenn.edu/
Warren Alpert Foundation Alliance to Increase Diversity in Genetic Counseling (WAF AIGC)	Penelman School of Medicine (PSOM)	We support a cadre of academically gifted students on campus and provide them with the resources and support needed to succeed in the field of genetic counseling. We support a cadre of academically gifted students on campus and provide them with the resources and support needed to succeed in the field of genetic counseling.	Undergraduate, Graduate / Professional	Both (year-round)	Rosalia Love, PhD, WAF AIGC Program Director/Manager of Research in Genetic Counseling Program	rosalia.l@psom.edu	Judith Furuse, WAF AIGC Project Administrator	judith.furuse@psom.edu	215-873-8919	http://aigc.org

Provost's Center											
LRSM Middle School Science Camp	Provost's Center	Since 2011, the grade students from Grant College All a learning school for economically disadvantaged students from single parent households. All have spent one full week on campus with the LRSM. In 2017, students from The Pennsylvania State University for the Deaf joined the camp. These budding scientists participate in lab experiments, materials science lessons, and visits to various Penn facilities. The LRSM is seeking additional middle school partners to expand this program.	K-12	Summer Only (May-August)	Mark Loucas, PhD, Director of Education, Laboratory for Research on the Structure of Matter (LRSM)	mloucas@psom.edu	Ashley Wallace, PhD, Assistant Director, Education & Outreach	wallab@psom.edu	outreach@psom.edu		https://www.psom.edu/about-us/education/
NER Research Experience for Undergraduates (NER-REU)	Provost's Center	The LRSM & National Science Foundation supported Materials Research Science and Engineering Center (MRSEC), will offer up to twenty Summer Research Fellowships to undergraduates from colleges and universities in the United States who are majoring in science or engineering. Students spend 10 weeks working on individual research projects with our associated faculty. Each will work under the supervision of a faculty member on a current materials research project in chemistry, physics, biochemistry, biophysics, materials science or engineering. The program will not only provide an authentic laboratory research experience but also workshops focused on professional development in broader scientific and career skills.	Undergraduate	Summer Only (May-August)	Mark Loucas, PhD, Director of Education, Laboratory for Research on the Structure of Matter (LRSM)	mloucas@psom.edu	Ashley Wallace, PhD, Assistant Director, Education & Outreach	wallab@psom.edu	outreach@psom.edu		http://www.psom.edu/education/
Penn Predoctoral Fellowships for Excellence Through Diversity	Provost's Center	These awards are designed to provide mentorship and access to Penn's resources for doctoral students in the humanities and social sciences, enrolled in graduate or professional programs at universities other than Penn, as they complete their dissertations. The Fellowships are intended to support scholars from a range of backgrounds who plan to contribute to the diversity of Penn and the broader education community. They offer an opportunity for scholars who plan to attend a graduate school to take advantage of Penn programs and faculty expertise and afford access to libraries and research resources.	Graduate / Professional	Academic Year (AY) (Only August-May)	Colleen McEneaney, Assistant Professor, Faculty Affairs Office of the Vice Provost for Faculty, Provost's Office	cmceane@psom.edu	provost-fa@psom.edu		(215) 898-8566	http://www.psom.edu/education/	
Penn Predoctoral Fellowship for Academic Diversity	Provost's Center	The Penn Predoctoral Fellowship for Academic Diversity is a competitive program intended to increase the diversity of the academic research community at the University of Pennsylvania.	Graduate / Professional	Both (year-round)	Marta Bachkova, Director of Research Programs and Academic Diversity, Office of the Vice Provost for Research	mbachk@psom.edu	giffj@pobox.upenn.edu			http://www.psom.edu/education/	
Penn Summer Science Initiative (PSSI)	Provost's Center	The FREE Penn Summer Science Initiative (PSSI) will accept up to 28 students entering their junior or senior year of high school from the greater Philadelphia region for a four-week intensive materials science course. Students will get exposure to a variety of materials characterization techniques and lessons through formal lectures from Penn faculty and affiliated researchers, weekly lab report writing seminars, projects, hands-on activities, and field trips.	K-12	Summer Only (May-August)	Mark Loucas, PhD, Director of Education, Laboratory for Research on the Structure of Matter (LRSM)	mloucas@psom.edu	Ashley Wallace, PhD, Assistant Director, Education & Outreach	wallab@psom.edu	Mark Loucas, PhD		http://www.psom.edu/education/

PennKIPP	Provost's Center	Our mission is to demonstrate an unwavering commitment to the goal of empowering KIPP alumni who enroll at the University of Pennsylvania to persist, thrive and succeed, by providing robust support and holistic guidance. The program endeavors to provide opportunities to meet and create new strategies to address the challenges of college faculty by students from broken families who are also their first-generation college students. PennKIPP aims to cultivate a community of resilience and foster personal growth and academic achievement to ensure that every student realizes their fullest potential and navigates their educational journey with confidence and determination, and to provide opportunities for them to excel academically and contribute as leaders on campus and in the global community. The goal of the Summer Workshop for Young Writers is to provide creative high school students, especially those who have not had similar opportunities, with the chance to dedicate full time to the practice of writing. Students will develop their own work and will read and critique their peers. As writing is a setting similar to an art studio, we will have a studio workshop.	Undergraduate	Academic Year (AY) Only (August-May)	Shawnna L. Thomas, EL, Ph.D. Director, Division of the Vice Provost for Student Engagement	shawnna@upenn.edu	penn-kipp@pobox.upenn.edu	(215) 573-7788	https://www.upenn.edu/penn-kipp/	Division of the Vice Provost for Student Engagement St. Leonard's Court 3913 S Chestnut Street, Suite 110 Philadelphia, PA 19104		
Summer Workshop for Young Writers at the Kelly Writers House	Provost's Center		K-12	Summer Only (May-August)	Janie Lee Joselyn, Associate Director for Recruitment, Creative Writing Program	joselynj@writing.upenn.edu	summer-writing-workshop@bas.upenn.edu		https://writing.upenn.edu/summer-workshop/	3805 Locust Walk Philadelphia, PA 19104		
SAS												
American Sign Language and Deaf Culture Academy	School of Arts & Sciences (SAS)	The American Sign Language (ASL) and Deaf Culture Academy reintroduces ASL and an overview of topics integral to experiences of American Deaf community members. The academy features ASL instruction in an immersive and interactive format, conversation and narrative skills. The course also features a weekly seminar to discuss experiences and perspectives of Deaf community members as demonstrated through online publications (blogs), lectures, and a panel of Deaf community professionals as witnesses.	K-12	Summer Only (May-August)	Tiffany Clayton, Director of High School Programs, Penn LPS College of Liberal and Professional Studies	tcclay@bas.upenn.edu	jin.ramey@bas.upenn.edu	toprogr@bas.upenn.edu	2157462309	https://www.upenn.edu/programs/academic/american-sign-language/	3440 Market St. Suite 450 Philadelphia, PA 19104	
Biomedical Research Academy	School of Arts & Sciences (SAS)	The Biomedical Research Academy reintroduces the experimental basis of cellular, molecular, and genetic aspects of biology, focusing on relevance to diseases. Funding daily lectures, student research talks, laboratory experiments, and small group investigations into current research topics. Students gain hands-on experience with the tools of biomedical research. The Biomedical Research Academy is fully residential with no commuter or online options.	K-12	Summer Only (May-August)	Tiffany Clayton, Director of High School Programs, Penn LPS College of Liberal and Professional Studies	tcclay@bas.upenn.edu	jin.ramey@bas.upenn.edu	toprogr@bas.upenn.edu	2157462309	https://www.upenn.edu/programs/academic/biomedical-research/	3440 Market St. Suite 450 Philadelphia, PA 19104	
Center for Africana Studies Summer Institute for Pre-First Years (CAFIS)	School of Arts & Sciences (SAS)	The Center for Africana Studies Pre-First Year Students is one of Penn's premier Pre-First Year Student programs. This intensive one-week course of study is taught by leading Penn faculty and exposes students to major intellectual and cultural themes and concerns in 19th, 20th, and 21st century African and African American history and literature. The Institute is free of charge and includes room, board, books, and course tuition. Students who successfully complete their pre-First Year studies are eligible to apply for admission to the Center for Africana Studies Summer Institute. The location of the 2023 program will be announced.	Undergraduate	Summer Only (May-August)	Prof. Carole Z. Charles, Director of Center for Africana Studies Summer Institute for Pre-First Year Students	czcharles@pop.upenn.edu	teya.campbell@upenn.edu	afrc.summerinstitute@gmail.com	215.898.4965	https://africana.upenn.edu/center-for-africana-studies-summer-institute/	Center for Africana Studies Summer Institute for Pre-First Years Ann. M. Teya Campbell 3401 Walnut Street, Ste. 301A Philadelphia, PA 19104	
Chemistry Research Academy	School of Arts & Sciences (SAS)	Penn Chemistry is a leading center for molecular research and instruction, whose researchers are at the frontier of modern chemistry, tackling a wide array of important societal challenges. The Chemistry Research Academy provides students with the foundational knowledge to understand this cutting-edge research, while providing opportunities to hear and learn directly from several of the research professors and students. The Chemistry Research Academy is fully residential with no commuter or online options.	K-12	Summer Only (May-August)	Tiffany Clayton, Director of High School Programs, Penn LPS College of Liberal and Professional Studies	tcclay@bas.upenn.edu	jin.ramey@bas.upenn.edu	toprogr@bas.upenn.edu	2157462309	https://www.upenn.edu/programs/academic/chemistry-research-academy/	3440 Market St. Suite 450 Philadelphia, PA 19104	
Coding Academy	School of Arts & Sciences (SAS)	The Summer Coding Academy is a 3-week residential introduction to front-end web development. Students learn Hypertext Markup Language (HTML), Cascading Style Sheets (CSS) and JavaScript (JS) and discover how to put these tools together to produce useful and attractive web pages that run on any web-enabled desktop or mobile device. Students also learn how to use GitHub to build code collaboratively. Instruction includes lectures and explorations followed by hands-on in-class student exercises, reinforce key concepts for long-term retention. The Coding Academy provides a strong foundation for students wishing to pursue a career in a technical field and empowers those in other fields (arts, history, literature, language, etc.) to bring new tools and techniques to their chosen disciplines.	K-12	Summer Only (May-August)	Tiffany Clayton, Director, SAS High School Programs, College of Liberal and Professional Studies	tcclay@bas.upenn.edu	toprogr@bas.upenn.edu	215-746-2309	https://www.upenn.edu/programs/academic/coding-academy/	3440 Market St. Suite 450 Philadelphia, PA 19104		
English Language Programs (ELP)	School of Arts & Sciences (SAS)	The mission of the English Language Programs (ELP) is to provide English language training, cultural education, and support to learners at Penn and in the broader international community who may wish to achieve their academic and professional goals.	Two or more types	Both (year-round)	John Sullivan, Director, English Language Programs	jsullivan@upenn.edu	Seath Anna Grook, Ed.D. Director of Programs	sgrook@bas.upenn.edu	elp@bas.upenn.edu	(215) 898-8681	https://www.elp.upenn.edu/	110 Fisher Berman Hall 3340 Walnut Street Philadelphia, PA 19104-6274 USA
Experimental Physics Research Academy	School of Arts & Sciences (SAS)	The Experimental Physics Research Academy focuses on current physics, specifically mechanics, electromagnetism, quantum mechanics, and astrophysics. Through lectures, activities, projects, and discussions with Penn instructors, students gain hands-on experience with the tools of experimental physics to gain an understanding of cause and effect, and ultimately an appreciation of the beauty of the physical world. The Experimental Physics Research Academy is fully residential with no commuter or online options.	K-12	Summer Only (May-August)	Tiffany Clayton, Director of High School Programs, Penn LPS College of Liberal and Professional Studies	tcclay@bas.upenn.edu	jin.ramey@bas.upenn.edu	toprogr@bas.upenn.edu	2157462309	https://www.upenn.edu/programs/academic/experimental-physics-research-academy/	3440 Market St. Suite 450 Philadelphia, PA 19104	
First Exposure to Research in Biological Sciences (FERRBS)	School of Arts & Sciences (SAS)	The FERRBS program introduces students to the scientific method, basic development of students' laboratory and research skills in the biological sciences.	Undergraduate	Both (year-round)	Melody Potkin, Professor, Biology	potkin@bas.upenn.edu	toprogr@bas.upenn.edu	2156732283	https://www.upenn.edu/programs/academic/first-exposure-to-research-in-biological-sciences/	3440 Market St. Suite 450 Philadelphia, PA 19104		
Global Culture and Media Academy	School of Arts & Sciences (SAS)	The Global Culture and Media Academy seeks to offer students a foundation for understanding the intricate and complex relationship between language, culture, communicative practices, and the role we play as individuals in the globalized world of today. The course will focus on key ideas to provide a basis for nuanced practices, reflections, and strategies that are associated with 21st-century skills and essential behaviors of a global citizen.	K-12	Summer Only (May-August)	Tiffany Clayton, Director, Penn SAS High School Programs, College of Liberal and Professional Studies	tcclay@bas.upenn.edu	jin.ramey@bas.upenn.edu	toprogr@bas.upenn.edu	2157462309	https://www.upenn.edu/programs/academic/global-culture-and-media-academy/	3440 Market St. Suite 450 Philadelphia, PA 19104	
International Teaching Assistant Summer Training Program	School of Arts & Sciences (SAS)	The IIA Summer program emphasizes the development of communicative competence and fluency for English as a second language students who will be Teaching Assistants. Participants work on language skills as well as pedagogical practices for effective teaching and classroom management.	Graduate / Professional	Summer Only (May-August)	Kate Kinney, Testing and Manager of Programs for International Students, English Language Programs	kkinney@upenn.edu	elp@bas.upenn.edu	2155734415	https://www.elp.upenn.edu/programs/academic/international-teaching-assistant-summer-training-program/	3440 Market St. Suite 450 Philadelphia, PA 19104		
Lila R. Gielman Undergraduate Summer Fellowship Program in Interdisciplinary Mind and Brain Studies	School of Arts & Sciences (SAS)	The Undergraduate Summer Fellowship Program in Interdisciplinary Mind and Brain Studies at Penn is a unique, 10-week summer experience. Selected students will be awarded a \$4500 salary stipend for research work with a Penn faculty mentor. The first of the program will include workshop-style sessions with faculty as well as a short-term research project. The second will include bringing program participants together for research discussions, professional development, and faculty seminars throughout the summer.	Undergraduate	Summer Only (May-August)	Joseph Kabala, Director, MindCORE, Psychology	skabala@bas.upenn.edu	intmsummerfellow@bas.upenn.edu	intmsummerfellow@bas.upenn.edu		https://mindcore.upenn.edu/undergraduate-summer-fellowship-program/	3440 Market St. Suite 450 Philadelphia, PA 19104	
Mathematics Academy	School of Arts & Sciences (SAS)	The Mathematics Academy is a unique opportunity for students with exceptional mathematical concepts rarely offered at the high school level.	K-12	Summer Only (May-August)	Tiffany Clayton, Director of High School Programs, Penn LPS College of Liberal and Professional Studies	tcclay@bas.upenn.edu	jin.ramey@bas.upenn.edu	toprogr@bas.upenn.edu	2157462309	https://www.upenn.edu/programs/academic/mathematics-academy/	3440 Market St. Suite 450 Philadelphia, PA 19104	
Neuroscience Research Academy	School of Arts & Sciences (SAS)	The Neuroscience Research Academy explores the biological foundations of the brain, progressing from the cellular foundations of the neuron to an understanding of the sensory systems, and culminating with higher-order cognitive functions such as memory, emotion, and mobility. Taught by members of Penn's Biological Basis of Behavior program, the Neuroscience Research Academy provides students with the cutting-edge field in both research and medicine, which has provided important insights into understanding the mind in both health and disease. The Neuroscience Research Academy is fully residential with no commuter or online options.	K-12	Summer Only (May-August)	Tiffany Clayton, Director of High School Programs, Penn LPS College of Liberal and Professional Studies	tcclay@bas.upenn.edu	jin.ramey@bas.upenn.edu	toprogr@bas.upenn.edu	2157462309	https://www.upenn.edu/programs/academic/neuroscience-research-academy/	3440 Market St. Suite 450 Philadelphia, PA 19104	
Novel Techniques and Applications in Catalysis Research Development and Molecular Dynamics	School of Arts & Sciences (SAS)	The Catalysis REU at Penn Chemistry will offer undergraduates (UGs), US citizens or permanent residents, with limited previous experience in research experiences, including students from underrepresented minority (URM) backgrounds. This site will provide projects in the areas of catalysis and molecular dynamics with cross-over into the methods associated with high-throughput experimentation (HT) while learning the fundamentals of success in science as a student, researcher, and industrial chemist.	Undergraduate	Summer Only (May-August)	Aria-Rita Mayol-Cabana, Administrative Director, JPP, PSCM	aria-mayol@pennmedicine.upenn.edu	reu-chemistry@bas.upenn.edu	reu-chemistry@bas.upenn.edu		https://reu.upenn.edu/chem/	3440 Market St. Suite 450 Philadelphia, PA 19104	
Penn Arts and Sciences High School Programs	School of Arts & Sciences (SAS)	Penn Arts and Sciences High School Programs welcomes bright and ambitious high school students from around the world to experience the Ivy League. Whether you're ready for an immersive pre-collegiate experience, looking for advanced studies in a field that fascinates you, or planning to get a head start on college admission by earning academic credit, we have a program for you.	K-12	Both (year-round)	Tiffany Clayton, Director, SAS High School Programs, College of Liberal and Professional Studies	tcclay@bas.upenn.edu	Jiawen Xiong, Associate Director, High School Programs	jiawen@bas.upenn.edu	toprogr@bas.upenn.edu	215-746-2309	https://www.upenn.edu/	3440 Market St. Suite 450 Philadelphia, PA 19104
Penn Chemistry REU	School of Arts & Sciences (SAS)	The Catalysis REU at Penn Chemistry offers research exposure to undergraduates (US citizens or permanent residents) with limited previous laboratory experience. This site will provide projects in the areas of catalysis and molecular dynamics with cross-over into the methods associated with high-throughput experimentation (HT) while learning the fundamentals of success in science via training, mentoring, and industrial partnerships. Programs focus on research safety, professional development, networking, and the opportunity to learn from one another and leading experts in the field.	Undergraduate	Summer Only (May-August)	Dr. Maria Giaroni, PhD Co-PI and Educational Coordinator, Chemistry	giaroni@upenn.edu	Patrick Walsh, Professor	pwash@bas.upenn.edu	giaroni@upenn.edu	4452462091	https://reu.upenn.edu/chem/	231 S 34th St #541
Penn Laboratory Experiences in Natural Sciences (Penn LENS)	School of Arts & Sciences (SAS)	The Science Outreach Initiative (SOI) in the Office of Diversity, Equity and Inclusion in the School of Arts and Sciences at the University of Pennsylvania leads the Penn LENS (Laboratory Experiences in the Natural Sciences) program. This program is a five-week summer research experience for students who attend under-resourced high schools in Philadelphia. Penn LENS scholars work with mentors from a variety of disciplines in Arts and Sciences and complete a research project that they present at the end of the program. Penn LENS students also participate in career exploration, college preparation, and community building activities.	K-12	Summer Only (May-August)	Dr. Lori Spiller, Senior Lecturer, Biology	spiller@bas.upenn.edu	Dr. Julie Farley, Director of the Science Outreach Initiative	gfalley@bas.upenn.edu	Science Outreach Initiative	215.898.6299	https://web.upenn.edu/office-of-diversity-equity-inclusion/lensoi/	3440 Market St. Suite 450 Philadelphia, PA 19104
Penn LPS High School Programs	School of Arts & Sciences (SAS)	Penn offers the challenge of an Ivy League curriculum to academically talented high school students seeking a pre-collegiate experience. Explore Penn's historic campus, engage with leading faculty, and build intellectual connections with accomplished Penn students and faculty members.	K-12	Both (year-round)	Tiffany Clayton, Director, High School Programs, Liberal and Professional Studies (LPS)	tcclay@bas.upenn.edu	Risa McDone, Executive Director	reghenr@bas.upenn.edu	toprogr@bas.upenn.edu	2158985544	https://summer.upenn.edu/programs/academic/lps-high-school/	1400 Market Street, Philadelphia, Pa 19104
Penn Summer Prep	School of Arts & Sciences (SAS)	The Penn Summer Prep program allows ambitious students to enroll in two undergraduate level modules from across disciplines while benefiting from the rich educational resources of the University. Students can also experience college life leading faculty, and explore the vibrant city of Philadelphia. Penn Summer Prep instructors are a combination of University of Pennsylvania graduate students, faculty, and staff.	K-12	Summer Only (May-August)	Tiffany Clayton, Director of High School Programs, Penn LPS College of Liberal and Professional Studies (LPS)	tcclay@bas.upenn.edu	jin.ramey@bas.upenn.edu	toprogr@bas.upenn.edu	2157462309	https://www.upenn.edu/programs/academic/summer-prep/	3440 Market St. Suite 450 Philadelphia, PA 19104	
Pie College Program	School of Arts & Sciences (SAS)	The Pie College Program are designed to academically challenge Ivy League students in the intellectual challenge of Ivy League academics. Students enroll in credit-bearing high school courses from a wide array of disciplines taught by Penn faculty, staff, and visiting scholars.	K-12	Summer Only (May-August)	Tiffany Clayton, Director of High School Programs, Penn LPS College of Liberal and Professional Studies	tcclay@bas.upenn.edu	jin.ramey@bas.upenn.edu	toprogr@bas.upenn.edu	2157462309	https://www.upenn.edu/programs/academic/pie-college-program/	3440 Market St. Suite 450 Philadelphia, PA 19104	

Social Justice Research Academy	School of Arts & Sciences (SAS)	The Social Justice Research Academy brings students from around the world together for three weeks to discuss the past, present, and future of social justice. Designed to encourage discussion and critical thinking about the political, historical, and cultural context of inequality and resistance, the program welcomes students with a variety of academic interests across the social sciences, humanities, and arts. Topics vary from year to year but include the American Revolution, slavery and abolition, suffrage, labor, civil rights as well as those that affect our recent past and present (immigration, health care, LGBTQ rights, #MeToo, food deserts, social distancing as a privilege, access to health care, textbooks and curricular biases, and racism, anti-Semitism, music and civil rights, international human rights, race and popular culture). As they explore the characteristics of effective community leadership and successful movement-building, students develop leadership skills as well as research and analytical skills. The Social Justice Research Academy is a https://www.sas.upenn.edu/social-justice-research-academy/	K-12	Summer Only (May-August)	Tiffany Clayton, Director of High School Programs, Penn LPS College of Liberal and Professional Studies	tsclay@sas.upenn.edu	jimr@sas.upenn.edu	hr@sas.upenn.edu	215-698-2029	https://www.sas.upenn.edu/social-justice-research-academy/	3440 Market St. Suite 450 Philadelphia, PA 19104	
Summer Math Program Econ 897	School of Arts & Sciences (SAS)	The Department of Economics 897. It is a concentrated six week non-credit Math course to prepare our incoming Ph.D. students for their first year in the program. Proficiency in calculus and linear algebra is essential. Our incoming Ph.D. students are required to take this summer course as they can elect to take it first or second. This course is also offered to any incoming PhD students who wish to take our first year math courses.	Graduate / Professional	Summer Only (May-August)	Jesus Fernandez Villaverde, Professor of Economics, Economics	jesuv@econ.upenn.edu	gina@econ.upenn.edu	gpc@sas.upenn.edu		https://economics.sas.upenn.edu/summer-math-program/		
The 2025 Penn-STARTALK Chinese Program	School of Arts & Sciences (SAS)	Chinese language and culture learning	K-12	Summer Only (May-August)	Dr. Frenchie Yan, Lecturer in Chinese Language, E&I	yanf@sas.upenn.edu			215-698-7466	https://sas.upenn.edu/2025-startalk/	642 Williams Hall	
The Leadership Alliance Summer Research Early Identification Program for Humanities and Social Sciences (SR-EP)	School of Arts & Sciences (SAS)	Summer courses from around the nation are invited to apply for the University of Pennsylvania Graduate Division of Arts and Sciences Summer Research Early Identification Program (SR-EP) through the Leadership Alliance. The program is designed to identify and support high-achieving students in the Humanities and Social Sciences fields. The program provides a unique opportunity for students to explore their interests and gain research experience with leading scholars in their field. The program also provides a unique opportunity for students to explore their interests and gain research experience with leading scholars in their field.	Undergraduate	Summer Only (May-August)	Patricia Rea, Associate Director of Admission, Division of Arts and Sciences	prea@sas.upenn.edu	prea@sas.upenn.edu		215-898-4101	https://sas.upenn.edu/leadership-alliance/	Graduate Division of Arts and Sciences 3401 Walnut Street, Suite 322A Philadelphia, PA 19104-6228	
Warrior Scholar Project Humanities Boot Camp	School of Arts & Sciences (SAS)	The Warrior Scholar Project is a unique program that unites a successful transition to the classroom by making them informed consumers of higher education and increasing their confidence to apply to and complete rigorous degree programs at top-tier institutions, and (2) sustained support throughout their period of higher education and into the workforce.	Undergraduate	Summer Only (May-August)	Donna Tomlinson, Manager of Admissions and Special Projects, College of Liberal and Professional Studies	dtomlin@sas.upenn.edu		info@warrior-scholar.org				
Women in Chemistry	School of Arts & Sciences (SAS)	Our mission is to support the advancement and promote the success of women in chemistry. We look to provide a welcoming environment for female students to grow both professionally and personally through a variety of activities. These include: professional development workshops, and community outreach opportunities. We also aim to provide leadership and recognize the accomplishments of women in our department.	Graduate / Professional	Both (year-round)	Paris Wadsworth, Chemistry	pariw@sas.upenn.edu		upennwomenchemistry@gmail.com		https://sas.upenn.edu/women-in-chemistry/		
Young Scholars High School Program	School of Arts & Sciences (SAS)	The Young Scholars High School Program allows outstanding students attending a local high school to take college courses in the fall and spring semesters. In the Young Scholars Program, you can pursue your discipline beyond the level of your high school. At least start on at least one college requirement, or explore a brand new field that interests you. It's an exciting chance to explore new ideas, but also to see how it is in a college classroom.	K-12	Academic Year (AY) Only (August-May)	Tiffany Clayton, Director of High School Programs, Penn LPS College of Liberal and Professional Studies	tsclay@sas.upenn.edu	Jim Roney, Associate Director, Professional and Organizational Development & High School Programs	jr@sas.upenn.edu	215-698-2029	https://www.sas.upenn.edu/young-scholars/	3440 Market St. Suite 450 Philadelphia, PA 19104	
School of Dental Medicine												
Introduction to Dentistry	School of Dental Medicine	The Introduction to Dentistry Program seeks to introduce first generation and underrepresented students to the profession of dental medicine with the aim to increase the workforce diversity of dentistry. By providing information on how to successfully navigate the admissions process and allowing access to our student and faculty, we hope to encourage more students from communities underrepresented in the profession to consider the dental profession.	Undergraduate	Summer Only (May-August)	Beverly A. Crawford, Professor of Clinical Dentistry, Director of Student Multicultural Initiatives and Inclusion, Preventive and Restorative Sciences	bew@sdm.upenn.edu	Janita Lee, RDM, PhD, BS, Public Health Director of Student Multicultural Initiatives and Inclusion, Preventive and Restorative Sciences	javita@sdm.upenn.edu	sdm@pathways@sdm.upenn.edu	215-898-2840	https://www.sdm.upenn.edu/education/introduction-to-dentistry/	
Postgraduate Externship Program (Penn Residency Education Preparation and Support program)	School of Dental Medicine	The Provost's Summer Mentorship Program (SMP) is a signature of Penn's VPSE division designed to increase college access for first-generation, underrepresented students through a summer college preparator experience offered to rising 10th and 11th grade Philadelphia students.	Graduate / Professional	Summer Only (May-August)	Beverly A. Crawford, Professor of Clinical Dentistry, Director of Student Multicultural Initiatives and Inclusion, Preventive and Restorative Sciences	bew@sdm.upenn.edu	Janita Lee, RDM, PhD, BS, Public Health Director of Student Multicultural Initiatives and Inclusion, Preventive and Restorative Sciences	javita@sdm.upenn.edu	sdm@pathways@sdm.upenn.edu	215-898-2840	https://www.sdm.upenn.edu/education/postgraduate-externship-program/	
Summer Mentorship Program	School of Dental Medicine	The Provost's Summer Mentorship Program (SMP) is a signature of Penn's VPSE division designed to increase college access for first-generation, underrepresented students through a summer college preparator experience offered to rising 10th and 11th grade Philadelphia students.	K-12	Summer Only (May-August)	Beverly A. Crawford, Professor of Clinical Dentistry, Director of Student Multicultural Initiatives and Inclusion, Preventive and Restorative Sciences	bew@sdm.upenn.edu	Janita Lee, RDM, PhD, BS, Public Health Director of Student Multicultural Initiatives and Inclusion, Preventive and Restorative Sciences	javita@sdm.upenn.edu	sdm@pathways@sdm.upenn.edu		https://www.sdm.upenn.edu/education/summer-mentorship-program/	109 Towers Building 220 S. 33rd Street Philadelphia, PA 19104
SEAS												
Engineering Math and Science (Penn GEMS) camp	School of Engineering and Applied Science (SEAS)	Penn GEMS is a week-long day camp targeting middle school students in the fall and spring semesters on a variety of engineering disciplines from bioengineering, nanotechnology to robotics. The camp focuses on providing hands-on activities to engage middle school students in exploring science, technology, and engineering.	K-12	Summer Only (May-August)	Emily Delany, Director of the Penn GEMS program, Academic Advisor and Special Program Coordinator in the Office of Academic Services and Diversity, Equity and Inclusion, SEAS Office of Academic Services	edelan@seas.upenn.edu	ave@seas.upenn.edu	emg@seas.upenn.edu	215-746-3176	https://www.seas.upenn.edu/gems/	SUNFEST Program University of Pennsylvania 1915 Towers Building 220 S. 33rd Street Philadelphia, PA 19104-6393	
Engineering Summer Academy at Penn (ESAP)	School of Engineering and Applied Science (SEAS)	ESAP welcomes high-achieving and talented students to explore college-level engineering. Our intensive, three-week program combines sophisticated theory with hands-on practical experience in cutting edge technologies. Students will work with leading faculty while solving college credit, live on Penn, and explore the world. ESAP seeks to provide an enriching, college-like summer experience to students.	K-12	Summer Only (May-August)	Nadira Williams, VMD Associate Director, Special Programs ESAP, Director, SEAS	nadira@seas.upenn.edu	esap@seas.upenn.edu		215-898-0553	https://www.seas.upenn.edu/esap/		
File-Penn CS Academy Coding Clubs	School of Engineering and Applied Science (SEAS)	The mission of the File-Penn CS Academy is to teach computer coding skills and bring the love of coding to K-12 students, primarily in Philadelphia, and instill the confidence and motivation in students to pursue a computer science education.	K-12	Academic Year (AY) Only (August-May)	Risa M. Powell, Ed. D., Director of Diversity and Belonging, Computer and Information Science Department	rpowell@seas.upenn.edu		esap@seas.upenn.edu	215 (218) 6367	https://www.seas.upenn.edu/file-penn-cs-academy/		
GEMS Program	School of Engineering and Applied Science (SEAS)	Penn GEMS, Engineering, Math and Science Camp is an opportunity for Philadelphia middle school students to learn about engineering and how it is part of everyday life. GEMS is a great week of hands-on science, math, and engineering. Students will participate in hands-on engineering activities such as in bioengineering, nanotechnology, Materials Science, Graphics and Computing.	K-12	Summer Only (May-August)	Emily Delany, Director Penn GEMS	edelan@seas.upenn.edu	ave@seas.upenn.edu	emg@seas.upenn.edu	215-746-3176	https://www.seas.upenn.edu/gems/	generation@seas.upenn.edu	
George Epler, Computer Science Research (CSR)	School of Engineering and Applied Science (SEAS)	Recruit and retain women and other underrepresented students in computer science by conducting research with faculty members.	Undergraduate	Both (year-round)	Risa Powell, CS	rpowell@seas.upenn.edu	Chris Carlson, Birth Associate Professor	cbr@seas.upenn.edu				
Internship of Things for Precision Agriculture (ITPA) Research Experience for Undergraduates (REU)	School of Engineering and Applied Science (SEAS)	To provide a research experience in precision agriculture for undergraduate students.	Undergraduate	Summer Only (May-August)	Sae Ann Bhatnagar, Allen Professor and Associate Dean, School of Engineering and Applied Science	sab@seas.upenn.edu	lck@seas.upenn.edu					
Nanoday	School of Engineering and Applied Science (SEAS)	Promote awareness of nanotechnology and careers in nanotechnology. This is a intensive, but single day activity.	K-12	Academic Year (AY) Only (August-May)	Eric Johnson, Senior manager, Sing Center for Nanotechnology	erj@seas.upenn.edu						
National Science Foundation Louis Stokes Alliance for Minority Participation Summer Research Program (NSF-SAMP)	School of Engineering and Applied Science (SEAS)	To increase STEM student engagement and degree completion at all levels (undergraduate, graduate) and ensure that students are prepared and eligible to compete for a summer STEM program. The program provides high school students from groups historically underrepresented in STEM, with hands-on research project. REAP apprentices are expected to the real world of research, gain valuable mentorship, and learn about education and career opportunities in STEM.	Undergraduate, Graduate / Professional	Summer Only (May-August)	Ylenda Essoke, Associate Director, SEAS Director, Equity & Inclusion	yell@seas.upenn.edu				https://www.seas.upenn.edu/nsf-samp/	Teach It Out Philly 1330 Walnut Street, Levine Hall Philadelphia, PA 19104	
Research and Engineering Apprenticeship Program (REAP)	School of Engineering and Applied Science (SEAS)	This 10-week program gives undergraduate students the opportunity to work with scientists on the cutting-edge of nanoscale research. The Sing Center offers four major research areas: nanoscale characterization, measurement, and fabrication; the Quantum Identification Facility; the Nanoscale Characterization Facility; the Scanning and Local Probe Facility; and the Material Property Measurements Facility.	K-12	Summer Only (May-August)	Daniel Miller, Uxuda, Director of Community Engagement and Outreach, Office of Diversity, Equity and Inclusion	dmiller@seas.upenn.edu				https://www.seas.upenn.edu/reap/		
Sing Center for Nanotechnology REU Program	School of Engineering and Applied Science (SEAS)	To provide undergraduate research experiences that focus on the nanoscale.	Undergraduate	Summer Only (May-August)	George Patrick Wilson (Pat), PhD Director of User Programs, Sing Center for Nanotechnology	gpwilson@seas.upenn.edu	Janita Lee, RDM, PhD, BS, Public Health Director of Student Multicultural Initiatives and Inclusion, Preventive and Restorative Sciences	SingCenter_REU@seas.upenn.edu	215-8732251	https://www.seas.upenn.edu/sing-center-reu/		
Sing Center nanotechnology research experience for undergraduates	School of Engineering and Applied Science (SEAS)	To provide undergraduate research experiences that focus on the nanoscale.	Undergraduate	Summer Only (May-August)	Kristin Field, PhD Director, Education and Professional Development, Sing Center for Nanotechnology	kfield@seas.upenn.edu		SingCenter_REU@seas.upenn.edu		https://www.seas.upenn.edu/sing-center-reu/		
Steppingstones Blended Learning Initiative (BLI)	School of Engineering and Applied Science (SEAS)	With the University of Pennsylvania, Steppingstones offers year-round, college-level, multidisciplinary enrichment courses in which students use student-based robotics and coding and apply new Math and science skills. The program is designed to provide a research experience in precision agriculture for undergraduate students.	K-12	Summer Only (May-August)	Chris Avery, Vice President of Program	cavery@steppingstonesblended.org	Daniel Miller, Uxuda Director of Community Engagement and Outreach	dmiller@seas.upenn.edu	ventures@steppingstonesblended.org	215-204-6130	https://www.steppingstonesblended.org/	3300 Walnut Street, Levine Hall Philadelphia, PA 19104
Tech It Out Philly	School of Engineering and Applied Science (SEAS)	Tech It Out teaches high school students in the City of Philadelphia to be engaged in their communities as social activists that teach computer science skills. Tech It Out hopes to give the next generation of digital natives the tools to harness technology and contribute to our world's economic, intellectual and social well-being.	K-12, Undergraduate, Graduate / Professional	Academic Year (AY) Only (August-May)	Juliana Pereira, Manager, Computer and Information Science Department	jpereira@seas.upenn.edu	Risa Powell, Director of Diversity and Belonging, Computer and Information Science Department	rpowell@seas.upenn.edu	jpereira@seas.upenn.edu		https://www.techitoutphilly.com/	220 S 33rd Street Tower 105 Philadelphia, PA 19104
The National Science Foundation Louis Stokes Alliance for Minority Participation (NSF-SAMP) Summer Undergraduate Research Program	School of Engineering and Applied Science (SEAS)	To increase the number of interested and marginalized undergraduate students earning science, technology, engineering, and mathematics (STEM) bachelor's degrees and who transition into STEM graduate studies, professional programs, and research.	Undergraduate	Summer Only (May-August)	Dr. Ylenda Essoke, Associate Director, Penn Engineering's Office of Diversity, Equity and Inclusion	yell@seas.upenn.edu	Dr. Laura Stubbs, Director	lstubbs@seas.upenn.edu			https://www.seas.upenn.edu/nsf-samp/	220 S. 40th Street, Suite 560, Philadelphia, PA 19104
The Summer Undergraduate Fellowship in Sensor Technologies (SUMFEST)	School of Engineering and Applied Science (SEAS)	The purpose of this program is to expose the students to real, in-depth research in the area of sensor technology and to motivate them to go on to graduate school. This program is sponsored by the National Science Foundation as a REU Site (Research Experiences for Undergraduates) and the Center for Sensor Technologies at the University of Pennsylvania.	Undergraduate	Summer Only (May-August)	Sae Ann Bhatnagar, Allen Professor, Chemical and Biomolecular Engineering Director, SUNFEST REU Assessment, Chemical and Biomolecular Engineering	sab@seas.upenn.edu	Marissa Tarruga, Undergraduate Coordinator	mtarruga@seas.upenn.edu	sunfest@seas.upenn.edu		https://www.sumfest.upenn.edu/	
Uxuda - Summer Mentorship Program (SMP)	School of Engineering and Applied Science (SEAS)	The Uxuda Summer Mentorship Program (SMP) in Robotics is a collaborative effort between Penn's VPSE Office and the GRASP Lab and is supervised by Amy Elizabeth Duchamp, North grade (rising 10th grade) students participate in hands-on engineering courses with their faculty instructors and three mentors. Activities include programming lessons, engineering design courses, engineering projects, robotics competition, career day involving industry speakers, field trips to engineering facilities, and tours of GRASP.	K-12	Summer Only (May-August)	Daniel Miller, Uxuda, Director of Community Engagement and Outreach, Office of Diversity, Equity and Inclusion	dmiller@seas.upenn.edu				https://www.grasp.upenn.edu/uxuda-summer-mentorship-program/	1301 Cott. Moore Ave Room Areas (204-216) Philadelphia, PA 19122-6091	
School of Nursing												
Summer Mentorship Program	School of Nursing	The Provost Summer Mentorship Program is an innovative four-week experience, aiming to inspire first-generation and minority students in Philadelphia to view higher education as an achievable and worthwhile goal. Students selected for the program are provided the opportunity to partner with, and learn from the five professional schools here at the University. These include the Penn School of Dental Medicine, Penn Nursing, Penn Engineering, Penn Law, and the Wharton School. Over the course of the program, admitted high school students gain first-hand experience in chosen academic disciplines and the opportunity to explore a variety of career opportunities. Refer to Provost Summer Mentorship Program, Penn Nursing application link for details on the program.	K-12	Summer Only (May-August)	I am not sure who represents nursing. It seems to change every year. Last summer it was Elizabeth Brodsky. See Above Nursing	edbn@nursing.upenn.edu	Ann Marie Brennan, Director, Helene Fuld Pavilion for Innovative Learning and Simulation	annm@nursing.upenn.edu	nursingmp@gmail.com	NA	https://www.nursing.upenn.edu/summer-mentorship-program/	533 King George Rd., Cherry Hill, NJ 08034
School of Social Policy & Practice (SP2)												

Pipeline for Promise	School of Social Policy & Practice (SP2)	Pipeline for Promise (PFP) is a program that connects students from the Community College of Philadelphia (CCP) to the University of Pennsylvania. Also created by SP2 and funded by Claire Lomax and the Lomax Family Foundation, the goal of PFP is to increase the number of people of color who pursue social work as a profession. PFP has operated since 2007 to do the following: Provide CCP students an opportunity to gain exposure to social work concepts including clinical practice. Offer CCP students through the application and enrollment process to undergraduate and Master of Social Work programs. Workshops with CCP students on Penn's Also campus with classes from SP2 faculty and Penn staff and administrators. Workshops in stress management, writing, public speaking and resume preparation. Provide CCP students with ongoing career advice in transition to Penn's social work.	Undergraduate, Graduate / Professional	Both (year-round)	-	M. Caroline Wong, MSW, Lecturer Director, Pipeline for Promise	cwong@sp2.upenn.edu						
School of Social Policy & Practice - Introduction to Social Work Class	School of Social Policy & Practice (SP2)	Introduction to Social Work Profession class for eligible students.	Undergraduate	Both (year-round)		M. Caroline Wong, MSW, Director, Pipeline Programs, LeCombe School of Social Policy & Practice	cwong@sp2.upenn.edu	Emily Rich, MSW, LEW, Emily Rich, LEW (she/her) PhD Coordinator/Office of the Dean	erich@sp2.upenn.edu	cwong@sp2.upenn.edu	856675088		
School of Veterinary Medicine													
Alter School Program For Middle School Students at Conewago and Hamilton Schools	School of Veterinary Medicine	This is an alter school program for middle school students at Andrew Hamilton School and Conewago School. Middle school students explore veterinary medicine, animal welfare, and One Health topics through engaging lessons and activities developed and delivered by Penn Vet Student Medicine Program team members and clinical year veterinary students mentored by faculty and staff. The middle school students also have the opportunity to explore careers in veterinary medicine and animal sciences. These programs are in partnership with these University Assisted Community Schools and the Netter Center.	Two or more types	Academic Year (AY) Only (August-May)		Karen Ann Verdame, Assistant Director of Outreach Education/Penn Vet Student Medicine and Community Engagement	karver@vet.upenn.edu						
Carine First Aid and CPR	School of Veterinary Medicine	Education for police officers - K9 departments	Graduate / Professional	Both (year-round)		Dr. Carolina Montenegro, Staff Instructor/Empirical Services	cmontene@vet.upenn.edu				856-898-6291		
Carine Handler Academy- Penn Vet Working Dog Center	School of Veterinary Medicine	The educational mission of the Penn Vet Working Dog Center includes a focus on the best generation of dog trainers. We believe it is a mutually beneficial endeavor to expose today's youth to the growing industry of working dogs and to help build a sense of community between the Working Dog Center and the future of our graduates who will eventually serve. Our goal is to educate and inspire the next generation of animal care, working dog handlers, and canine enthusiasts.	K-12	Summer Only (May-August)		Wicki Berlowitz, Associate Director, Penn Vet Working Dog Center/Critical Services & Advanced Medicine	wberlow@vet.upenn.edu	Malory@vet.upenn.edu	carinehandleracademy@gmail.com	215-898-0211		https://www.vet.upenn.edu/handling-dogs/	
Dynamics of Healthcare	School of Veterinary Medicine	Introduction to Social Work Profession class for eligible students.	K-12	Academic Year (AY) Only (August-May)		Kathryn Lewis, Teacher, Cherry Hill East High School	dklewis@vet.upenn.edu	dklewis@vet.upenn.edu			215-898-3303		
Fort McMillen Palace Shoshone Native Youth Community Project	School of Veterinary Medicine	To provide Native Youth with exposure to professional careers and college options, wellness and culture.	K-12	Academic Year (AY) Only (August-May)		Evelyn Galban, Associate Professor of Clinical Neurology and Neurosurgery, CS&M	egalban@vet.upenn.edu					Dr. Hunombe, 382 West Street Road, Kennett Square, PA 19348	
Gambita Goat Dairy (GGD)	School of Veterinary Medicine	Provide Native Youth with exposure to professional careers and college options, wellness and culture.	Undergraduate, Graduate / Professional	Both (year-round)		Brianna Parsons, Sustainable Livestock Agriculture Resident Center for Animal Health and Productivity	bspars@vet.upenn.edu				215-206-4538	www.pennpigsociety.com Penn Vet Working Dog Center 3403 Grays Ferry Ave Building 470 Philadelphia, PA 19146	
Institute for Medical Translation New Bolton Center	School of Veterinary Medicine	Provide Native Youth with exposure to professional careers and college options, wellness and culture.	Undergraduate, Graduate / Professional	Both (year-round)		Thomas P. Schae, VMD, Staff Veterinarian/Clinical Studies New Bolton Center	tschae@vet.upenn.edu				4846209132	http://www.vet.upenn.edu/med-trans/	
Internship Opportunities in the Penn Vet Equine Pharmacology Laboratory and PETRI	School of Veterinary Medicine	Provide experience performing pharmacology research in a lab and/or experience in applied chemistry in a non-lab setting.	K-12 Undergraduate, Graduate / Professional	Both (year-round)		Mary A. Robinson, Assistant Professor of Veterinary Pharmacology/Department of Clinical Studies - New Bolton Center	marobin@vet.upenn.edu					CDRL CAM New Bolton Center 382 West Street Road Kennett Square, PA 19348	
Marlin Luther King Day of Service Wellness and Volunteerism Clinic	School of Veterinary Medicine	Provide wellness examinations and vaccinations to low-income, underserved, and vulnerable populations.	Graduate / Professional	Both (year-round)		Dr. David Hester, Professor of Small Animal Medicine	dhc@vet.upenn.edu						
One Health Clinic through Delaware Humane Association	School of Veterinary Medicine	This is a clinic partnership with the Delaware Humane Association (DHA) that provides care to animals and people under one health concept. In addition to the care provided, undergraduate students from Penn Vet and Penn Vet veterinary clinics and intern help to staff the clinic.	Undergraduate, Graduate / Professional	Both (year-round)		Brittany Watson for Penn Vet portion, Director of Shelter Medicine and Community Engagement CS&M	brittwa@vet.upenn.edu						
Penn Vet Working Dog Center Summer Internship Program for Undergraduates and Veterinary Students	School of Veterinary Medicine	Our internship program is designed for students with a personal interest in working dogs. Students dedicate their veterinary research to gain practical experience while helping the Penn Vet Working Dog Center achieve our mission of providing a selection of breeding/training program that implement, test, and disseminate the knowledge gained.	Undergraduate, Graduate / Professional	Summer Only (May-August)		Judith Benke, Volunteer and Outreach Coordinator Penn Vet Working Dog Center	benkej@vet.upenn.edu	Wicki Berlowitz, Associate Director	wberlow@vet.upenn.edu				
PennVet NBC Student Outreach Program	School of Veterinary Medicine	To engage and educate high school students of diverse backgrounds in many career opportunities possible in large animal veterinary practice.	K-12	Both (year-round)		Dr. Samuel Huncombe, Associate Professor, LA Emergency & Critical Care	shuncom@vet.upenn.edu				610-925-6115		
Running Strong For American Indian Youth Champions Health Profession Exploration (Netr Med)	School of Veterinary Medicine	To provide Native Youth with exposure to health professions.	K-12	Academic Year (AY) Only (August-May)		Evelyn Galban, Associate Professor of Clinical Neurology and Neurosurgery, CS&M	egalban@vet.upenn.edu						
SUMMER VETS (Veterinary Exploration Through Science)	School of Veterinary Medicine	To provide undergraduate students with the opportunity to connect with science of veterinary medicine through lectures and hands-on experiences.	Undergraduate	Summer Only (May-August)		Rob DiMico, Co-Director VETS, Vet Assistance	rdimeo@vet.upenn.edu	Alison Keller, Co-Director VETS	akeller@vet.upenn.edu	summervets@vet.upenn.edu	(215) 898-5434	http://www.vet.upenn.edu/vets/	
This is How We "Role"	School of Veterinary Medicine	We believe this is how we "role" veterinary curriculum to being accessible and fourth grade children who are currently struggling with socioeconomic status, race, or ethnicity, with the long-term goal of diversifying the veterinary workforce.	K-12	Summer Only (May-August)		Maly Church, Program Director/Painbiology	churchm@vet.upenn.edu				215-748-6254		
Translational Research and Medical Device Development	School of Veterinary Medicine	Training translational scientists requires constant nurturing of curiosity and innovation, while fostering collaboration and team spirit to search for ways to break down barriers in the translation process. Ultimately, I will deliver more treatments to more patients more quickly. We start this program early in our pre-vet research assistants and continue it with our staff trainees and postdoc surgery fellows. This program aims to cultivate a series of distinct characteristics and forefront, we strive for a fundamental multiplex outlook in a future translational scientist.	Undergraduate, Graduate / Professional	Both (year-round)		Thomas P. Schae, DVM, Institute for Medical Translation New Bolton Center/Critical Services New Bolton Center	tschae@vet.upenn.edu				610-444-6237	http://www.vet.upenn.edu/med-trans/	
Water B. Saul High School Partnership	School of Veterinary Medicine	During the school year, Penn Vet works in partnership with classroom teachers to enrich the curriculum for 11th and 12th grade students at Water B. Saul High School by offering live weekly lessons centered on animal welfare and One Health. Students in 9th-11th grades have the opportunity to apply to participate in the veterinary Educational Pipeline after school sessions in the service sector.	K-12	Academic Year (AY) Only (August-May)		Karen Ann Verdame, Assistant Director of Outreach Education/Penn Vet Student Medicine and Community Engagement	karver@vet.upenn.edu						
University Libraries													
Penn Libraries Community Engagement (PLACE)	University Libraries	Community Engagement works with W&PAC to provide books and library services to school age children. There is also an after school program, and a collaboration with Coakley Homes for preschool children.	K-12	Both (year-round)		Gina Pambrochi, Community Engagement Librarian/University Librarian	gpambro@upenn.edu	Rebecca Sfrz, Associate Librarian for Academic Engagement and Director, Arts & Culture Librarians	rsfrz@upenn.edu	shubm@upenn.edu			
Public digital scholarship via Penn Libraries Research Data and Digital Scholarship Center (RDCD)	University Libraries	Facilitate local community engagement partnerships relating to digital scholarship projects, initiatives, and resources available at Penn.	K-12 Undergraduate, Graduate / Professional	Both (year-round)		Cynthia Hecker, Public Digital Scholarship Librarian/Penn Libraries	hecker@upenn.edu						
Wharton School													
Bet on Entrepreneurship	Wharton School	The Bet on Entrepreneurship program provides First Generation and/or Lower Income members of the Class of 2025 at the University of Pennsylvania with an eight-week, summer intensive placement with San Francisco Bay Area-based startups.	Undergraduate	Summer Only (May-August)		Xavier Steward, Associate Director, Wharton - Venture Lab	xsteward@wharton.upenn.edu	Alli Klarber, Associate Director	aklar@wharton.upenn.edu	BOE@wharton.upenn.edu	(215) 898-1901	https://betonwharton.upenn.edu/	N/A
Data Science Academy	Wharton School	The Wharton Data Science Academy will bring state-of-the-art machine learning and data science to high school students. We aim to stimulate curiosity in the fast-moving field of data science through the rigorous yet approachable program. Building on statistical foundations together with empirical and critical thinking skills will be the main focus of the program.	K-12	Summer Only (May-August)		Alyson Vaughn, Manager, High School Programs, Wharton Global Youth	av Vaughn@wharton.upenn.edu					https://datawharton.upenn.edu/	
Essentials of Entrepreneurship	Wharton School	Essentials of Entrepreneurship is an intensive two-week summer program for a select group of high school students currently enrolled in 10th or 11th grade. This program provides experience challenges students to engage with peers, use innovative thinking, and learn the basics of what it takes to be an entrepreneur.	K-12	Summer Only (May-August)		Alyson Vaughn, Manager, High School Programs, Wharton Global Youth	av Vaughn@wharton.upenn.edu					https://datawharton.upenn.edu/	
Essentials of Finance	Wharton School	Essentials of Finance is an intensive two-week summer opportunity for a select group of high school students currently enrolled in grades 9th to 11th. This preparatory program provides a brief introduction to the fundamentals of finance, as well as opportunities to explore finance beyond the stock market, including venture capital, corporate valuation, and mergers and acquisitions.	K-12	Summer Only (May-August)		Alyson Vaughn, Manager, High School Programs, Wharton Global Youth	av Vaughn@wharton.upenn.edu					https://datawharton.upenn.edu/	
Future of the Business World	Wharton School	The Future of the Business World online course is a dynamic learning experience that empowers high school students from around the world. It is designed to introduce students to areas of research by the Wharton faculty and engage them in the next generation of global business leaders. Students attend live daily online events and work independently. Ultimately, they use all the ideas and insights from the course to create final projects that make predictions about the future of the business world. This new course is a chance for students to begin to identify interests and by the foundation for future education and career goals.	K-12	Summer Only (May-August)		Lauren More, Director, Summer High School Programs, Wharton Global Youth Program	lm@wharton.upenn.edu	Alyson Vaughn, Program Coordinator, Summer High School Programs	av Vaughn@wharton.upenn.edu	whartonssummer@wharton.upenn.edu		https://datawharton.upenn.edu/	

Introduction to Diversity in Doctoral Education and Scholarship (DDEAS@Wharton)	Wharton School	The two-day program seeks to attract the best and the brightest students from varied backgrounds and experiences who bring new perspectives and introduce them to business research at the doctoral level. Created in 2012, DDEAS is funded by Wharton Doctoral Programs and the Office of the Dean of the Wharton School. The goal of this program is to support and encourage student and faculty diversity.	Two or more types	Academic Year (AY) Only (August-May)	Maggie Saba, Director, Wharton Doctoral Programs, Wharton Doctoral Programs	msaba@wharton.upenn.edu	wharton.ddeas@wharton.upenn.edu	https://rb.gtmkqf/wharton.upenn.edu/2025/2025/	
Leadership in the Business World	Wharton School	Ideal candidates for DDEAS Scholars are current college sophomores, juniors, or seniors with strong quantitative skills and academic records. Candidates must provide a strong academic recommendation from an advisor or faculty member knowledgeable about their experience or interest in research and/or teaching. We encourage all interested students to apply.	K-12	Summer Only (May-August)	Alyson Vaughn, Manager, High School Programs, Wharton Global Youth	alysonv@wharton.upenn.edu	whartonsummer@wharton.upenn.edu	http://whartonhighschoolprograms.courses.lead4ward.com/the-business-world/	
Leadership in the Business World (LBW)	Wharton School	Sponsored by the Wharton School of the University of Pennsylvania, Leadership in the Business World (LBW) is an intensive summer program for a select group of rising high school juniors and seniors who want an introduction to a top-notch undergraduate business education and the opportunity to hone their leadership, teamwork, and communication skills. Since 1999, LBW has brought students from six continents and nearly every state to the Wharton School of the University of Pennsylvania.	K-12	Summer Only (May-August)	Lauren More, Director, Summer High School Programs, Wharton Global Youth Program	hola@wharton.upenn.edu	alysonv@wharton.upenn.edu	https://rb.gtmkqf/wharton.upenn.edu/summer-high-school-programs/leadership-in-the-business-world/	
Moneyball Academy	Wharton School	Sponsored by the Wharton Sports Analytics and Business Initiative (WSABI), the Wharton Moneyball Academy is a three-week summer program that provides an opportunity for rising high school juniors and seniors to study sports analytics at the Wharton School of the University of Pennsylvania. This program focuses on using data to make better decisions in sports with a focus on becoming a data driven decision-maker. Instruction will focus on fundamentals of statistical thinking, real applications employed by statistics professionals in sports analytics, and an introduction to statistical programming.	K-12	Summer Only (May-August)	Jamie Powers, Operations and Education Coordinator, Wharton Sports Analytics and Business Initiative	jamiepow@wharton.upenn.edu	whartonsummer@wharton.upenn.edu	https://rb.gtmkqf/wharton.upenn.edu/summer-courses/moneyball-academy/	
Moneyball Academy - Training Camp Online	Wharton School	Wharton Moneyball Academy Training Camp is a one-week, online program providing students to analyze and understand through a sports lens. Hosted by the Wharton School of the University of Pennsylvania and the Wharton Sports Analytics and Business Initiative (WSABI), the Wharton Moneyball Academy Training Camp welcomes talented high school sophomores, juniors and seniors intrigued by statistics. Students applying to this program should have strong math skills and an interest in sports.	K-12	Summer Only (May-August)	Lauren More, Director, Summer High School Programs, Wharton Global Youth Program	hola@wharton.upenn.edu	alysonv@wharton.upenn.edu	https://web.wharton.upenn.edu/web/wharton-moneyball-training-camp/	Wharton Doctoral Programs 3621 Locust Walk, Suite 3500 Philadelphia, PA 19104
Product Design Academy	Wharton School	The summer experience serves as an entry into the sports statistics world as it is not heavily focused on computing but rather the fundamental principles of sports statistics. Wharton professor Aid Wynar and guest faculty in conjunction with WSABI students teach the concepts.	K-12	Summer Only (May-August)	Alyson Vaughn, Manager, High School Programs, Wharton Global Youth	alysonv@wharton.upenn.edu	whartonsummer@wharton.upenn.edu	http://rb.gtmkqf/wharton.upenn.edu/programs/courses/product-design-academy/	
Wharton Introduction to Diversity in Doctoral Education and Scholarship (DDEAS@Wharton)	Wharton School	Wharton's Product Design Academy is a three-week deep dive into design thinking and product development. Through this studio-based program, students will identify customer needs, generate product concepts, prototypes, and design a physical product for fabrication.	K-12	Summer Only (May-August)	Maggie Saba, Associate Director, Wharton Doctoral Programs, DDEAS@Wharton, Wharton Doctoral Programs	msaba@wharton.upenn.edu	wharton.ddeas@wharton.upenn.edu	https://rb.gtmkqf/wharton.upenn.edu/2025/	215-898-4878
Wharton Sports Business Academy	Wharton School	DDEAS@Wharton seeks to attract a diverse group of promising undergraduates students and introduce them to business research at the doctoral level. Created in 2012, DDEAS is funded by Wharton Doctoral Programs and the Office of the Dean of the Wharton School. The goal of this program is to support and encourage student and faculty diversity.	K-12	Summer Only (May-August)	Lauren More, Director, Summer High School Programs, Wharton Global Youth Program	hola@wharton.upenn.edu	alysonv@wharton.upenn.edu	https://web.wharton.upenn.edu/web/summer-courses/	